

PE and Sport Premium

2023/24

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| * Pupil views regarding sport positive * Range of activities on offer at break and lunchtimes each day and suitable storage to enable children to access equipment and try out new activities * Increase staff confidence when delivering PE lessons * Resources for classroom staff to provide active ‘brain breaks’ * Embed sensory Interventions/support for children who would benefit * Increased competitive sport opportunity | * Further develop competitive sport offer – within school with house events and beyond school * Playground markings to support positive play and allow multiple activities to happen safely at break and lunchtimes * Health Ambassador role developed and embedded throughout 23/24 to foster confidence, positive role models, inspiration and wider impact within and beyond school walls |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 92% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 92% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 92% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes |
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**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year:** 2023/24 | **Total fund allocated:** £16,969 plus carry forward £6765 | | **Date Updated: September 2023** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day in school | | | | | Percentage of total allocation: |
| 46% |
| School focus with clarity on intended **impact on pupils**: | | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Purchase new equipment for playground/PE use – ongoing equipment and specific  Arrange for quotations and organize playground markings for zones and sports courts  Re-develop role of playleader as part of Health Ambassador role – consider how to highlight these beyond the group badges. Easy and quick identification to maximise positive impact.  Staff member to allow access to off site playing field and to deliver sport/active-based interventions (proportion of salary)  Develop a calendar of house competitions/events to encourage greater participation throughout the school day  Promote healthy lifestyles by organising for inspirational role models to come in and speak/interact with pupils directly in school  Swimming (for those who can already swim 25m – continued access to physical activity beyond curriculum requirement) –  Ensure pupils have increased opportunities to participate in a greater range of activities at lunchtimes and break times  Pupil Views will:   * Increased participation rates and greater enthusiasm for sport-based activities * Evidence increased enjoyment of lunchtimes and breaks * Provide opinions on equipment available at lunchtimes * Evidence an understanding of safely accessing and participating in sport activities | | Purchase a broader range of playground/sports equipment in response to pupil questionnaire responses, staff and parent views and external advice.  Ensure a wider range of equipment is available  Swimming - organise alternative pool allowing more children to participate. | £11,000 |  |  |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | | Percentage of total allocation: |
| 25% |
| School focus with clarity on intended **impact on pupils**: | | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Greater range of activities/equipment available at lunchtimes and break times, development of outdoor areas around school.  (as included above)  Playground markings to designate zones and allow multiple activities to be happening safely  Re-develop role of playleader as part of Health Ambassador role – consider how to highlight these beyond the group badges. Easy and quick identification to maximise positive impact.  Develop a calendar of house competitions/events to encourage greater participation throughout the school day  Promote healthy lifestyles by organising for inspirational role models to come in and speak/interact with pupils directly in school  Whole school curriculum planning tool | | Purchase a range of playground equipment in response to pupil questionnaire responses, staff and parent views and external advice.  T Shirts/caps to raise profile of Health Ambassadors  Consider range of activities and equipment needed to be able to offer them  Research and network to identify ways to organise visitors to inspire  Complete PE | £6000  £105 |  |  |
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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | | Percentage of total allocation: |
| 4% |
| School focus with clarity on intended  **impact on pupils**: | | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Expert training delivered to boost confidence and ensure greater knowledge and understanding related to sports and physical activity  Dedicated subject leader hours to establish role  Transport to CPD  Staff Views will:   * Evidence greater confidence in delivering PE and sport lessons * Evidence more confidence regarding supervision of/enabling pupils positive play and sports based activities   Pupil Views will:   * Evidence increased enjoyment of lunchtimes and breaks * Provide opinions on equipment available at lunchtimes * Evidence an understanding of safely accessing and participating in sport activities | | Mentoring for teaching staff to ensure increased confidence when teaching sport and provision of lunchtime/after school clubs  Research effective CPD opportunities – KYRA offer request to include PE  PE and Sport Cluster Group request? | £1000 |  |  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | | Percentage of total allocation: |
| 25% |
| School focus with clarity on intended  **impact on pupils:** | | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Widen available extra-curricular options for pupils  Accessibility and opportunity for higher level of outdoor learning  Pupils will:   * Demonstrate an increased willingness to participate in extra-curricular activities * Show increased enjoyment in the clubs we offer * Provide feedback regarding the clubs they would like to see running at school – more active in promoting different sports | | Sport competitions offer is much improved for 2023/24 and will help to embed this. Residential trips encompass outdoor and adventurous activities and help to build confidence, resilience and team building.  Ongoing – we intend to continue to offer a range of extra-curricular clubs and opportunities to enhance our pupils experience beyond the curriculum requirements.  Increase area for reception children to allow greater movement opportunities throughout the year, even when raining – shelter area to allow more space to move and spread out provision to allow indoor space for iMoves etc. | £6000 |  |  |
| **Key indicator 5:** Increased participation in competitive sport | | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Participation in competitive school games with local schools (organised by an external provider)  Participation in KYRA Ignite Games  Transport to competitions  Organise further opportunities for pupils to participate in competitive sporting events  Pupils to:   * Compete with pride and resilience * Identify strengths and weaknesses in own performance and those of others * Identify own areas for development * Provide support to peers * Share knowledge of new skills/experiences | Join interschool competition to allow participation in competitive sports events  KYRA membership  2023/24 – Broader JBs offer this academic year, including qualification events. We will still be pursuing any potential offer for further cross school competition, including through our established KYRA network  Liaise with external providers re. organising a school-based competition with other local schools and sports clubs | | £300  £150  £150  £300 |  |  |