



Class: Oak

Year group: 5&6

Year A

**Curriculum Map**

Subject	Term 1 Christian Value:	Term 2 Christian Value:	Term 3 Christian Value:	Term 4 Christian Value:	Term 5 Christian Value:	Term 6 Christian Value:
<b>Main Topic</b>	<b>What's inside?</b> <b>Journeys</b> <b>Round and about</b>		<b>Hubble Bubble</b> <b>War and Peace</b> <b>Special Books</b>		<b>Force Yourself</b> <b>Islam</b> <b>Dive right in</b>	
<b>Numeracy</b> Throughout the year: <ul style="list-style-type: none"> <li>• Application of times tables</li> <li>• Mental agility – recognising relationships and choosing efficient methods of operation</li> <li>• Problem solving</li> <li>• Using and applying of discrete skills</li> <li>• Multi-step problems</li> <li>• investigations</li> </ul>	Whole school: <b>New beginnings - 1 week</b>  <u>Term 1</u> Four operations language Estimation and rounding Fractions (equivalent, simplifying, adding, subtracting, fractions of quantities, mixed and improper) Standard column addition and subtraction Money (including interpreting calculator displays) <u>Term 2</u> Money problems Fraction / decimal / percentage relationships and calculations Decimal measures Place value (including decimal) Data presentation (Venn and Carroll diagrams) Factors, primes and Multiples Multiplication (grid and standard method)		<u>Term 3</u> Brackets Number sequences Function machines Algebra Inverse operations Standard division Standard multiplication Time and timetables	<u>Term 4</u> Data presentation and interrogation (charts and tables, graphs, averages) Ratio and proportion Coordinates and properties of 2D shapes Negative numbers Roman numerals	<u>Term 5</u> Data presentation and interrogation (pie charts) Measures Area and perimeter Symmetry, reflection and translation <u>Term 6</u> Properties of 2D shapes Properties of 3D shapes (including surface area, volume and capacity) Angles Tessellation	Whole school: <b>Moving on – 1 or 2 weeks</b>
<b>English</b> Throughout the year: <ul style="list-style-type: none"> <li>• Application of six major non-fiction text types.</li> <li>• Using and applying writing linked to non-core subjects.</li> <li>• Reading skills (decoding, retrieving information, authorial intent, inference and deduction, text structure)</li> <li>• Reading appreciation</li> </ul>			Classic poetry  Animation  Drama  Written arguments	Discussion texts  Non chronological texts / explanation  Informal poetry	Narrative writing - distinguishing genres  Recount  Explanation	

<ul style="list-style-type: none"> <li>• Visual literacy</li> <li>• SPAG</li> <li>• Editing and re-drafting, language manipulation</li> <li>• Degrees of formality</li> <li>• Speaking and listening in different contexts and for different audiences linked to non-core subjects and world expert presentations.</li> </ul>								
<b>Science</b>		<b>What's inside?</b> Human Body and heartstart → 2014 POS Y5:2 & Y6:2 World Expert: diseases		<b>Hubble Bubble</b> Properties and changing materials 2014 POS Y5:3 Include conductivity, magnetism, insulation	<b>Hubble Bubble</b> Properties and changing materials	<b>Force yourself</b> Forces → 2014 POS Y5:5 With additional emphasis on levers (See DT)		
<b>RE</b> (see Lincolnshire Agreed syllabus)		Journeys		Special books	Special books And Judaism	Muslim belief and lifestyle →		
<b>Computing</b>		Espresso Coding Y5 starter unit. 4 sessions	Espresso Coding Y5 unit 5A. Speed, direction and coordinates 3 sessions				Espresso Coding Y5 unit 5B. Random numbers and simulations. 3 sessions	
<b>Geography</b> NC requirement to name and locate countries & countries, latitude, longitude, hemispheres and tropics to be given increased emphasis in weekly news reports.		<b>Round and About Local Studies</b>				<b>Dive right in</b> World Expert: rivers		
<b>History</b> Ongoing NC requirement of learning about significant individuals		<b>Round and About Local Studies</b>	Britain's settlement by Saxons and Scots	<b>War and Peace</b> Battle of Britain and			Non-European Study for contrast: Early Islamic civilization, including	

addressed partly in world expert topics “artists” and “pioneers”			Link to RE Journeys		surrounding events: Extend knowledge beyond 1066 Significant turning point in British history			Baghdad cAD900	
<b>MFL</b>		<b>Our school</b>			<b>Then and Now</b>		<b>Beach scene/Our world</b>	<b>Creating a cafe</b>	
<b>PE</b>		Swimming Dance	Swimming Net		O&A Invasion games		Striking & fielding. Gymnastics	Athletics Invasion games	Net Dance
<b>Music</b>		Roundabouts Compositional technique →			Stars hide your fires Composition with technology		Stars hide your fires	Songwriter Melodic appreciation and use of mood →	
<b>Art</b> <b>Contexts linked to RE, humanities &amp; science</b>		Portraits Rembrandt, Picasso, Warhol including digital media. 3D modelling Observational drawings Saxon art			“Dig for Victory” style David Hockney World Expert: artists		Collage and observational. Lowry	Reflections – multimedia work Textiles	Monet Islamic art
<b>Design and Technology</b>			Food technology (pizzas)				Gears: Fairground rides To include circuit diagrams, switches, experimenting with voltage change. Science POS Y6:5		Levers 2014 Science POS Y5:5
<b>PSHEE / Citizenship</b>			Getting on and falling out		Going for goals		Good to be me	Relationships	Changes