

Kirkby-on-Bain

Church of England Primary School



School Brochure

2009-2010

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Headteacher's Introduction

As you look through our brochure we hope you gain an understanding of our school, what it stands for and how it functions. You will also become aware of the importance we place on the partnership between school and parents in your child's education.

Kirkby-on-Bain is a small Church of England school, set in a rural village, with a Christian ethos.

“Pupils are adamant they enjoy school. They derive enormous pleasure from their friends and the excellent relationships they have with staff. At every turn pupils demonstrate their enthusiasm for school life. Pupils achieve well during their time in school because the quality of teaching is good. Lessons involve interesting and relevant activities and pupils point out that learning is fun.”

OFSTED October 2008

We work together to help every child achieve their best in a happy and caring learning environment. Our teaching is based on the belief that all children are unique and each child has differing abilities and educational needs.

We set high expectations and continually strive to raise standards by providing stimulating activities and experiences that make learning enjoyable.

We believe in keeping our class sizes small. All of our classes are below 30 and have a teacher and a classroom assistant.

I hope your child enjoys being at Kirkby-on-Bain School and that we can work in partnership to provide him or her with the very best in primary school education.

I welcome the opportunity to show you around the school and to answer any questions you may have.

Peter Douglas



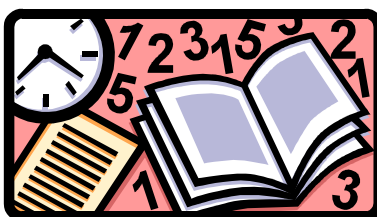
The Bishop of Grimsby, David Rossdale, opens our extended Reception classroom in December 2008. Pictured with him are Paul Brewster (Chair of Governors) Peter Douglas (headteacher) and reception class teacher Ann Scarbro.

About Our School

Kirkby-on-Bain Church of England Aided Primary School has been in existence for more than 100 years. The school is co-educational and caters for children aged four to eleven years.



Address:	Kirkby-on-Bain Church of England Primary School Wharf Lane Kirkby-on-Bain Woodhall Spa Lincolnshire LN10 6YW
Telephone / Fax:	(01526) 352715
E-mail:	admin@kobps.lincs.sch.uk
Website	www.kobps.lincs.sch.uk
Headteacher:	Mr P C Douglas B.Ed (Hons)
Chairman of Governors:	Mr P Brewster
School Hours:	9.00 a.m. to 3.30 p.m.



The School's Aim & Values

We aim to produce a well-rounded child that is both academically and socially prepared for the future. To achieve this we expect high standards in both work and behaviour.

We achieve our aim by:

- Providing a secure, caring and relaxed atmosphere.
- Valuing each child's strengths and abilities.
- Providing a safe and happy environment for children to develop confidence, independence and take increasing responsibility for their learning.
- Building upon each child's pre-school experiences.
- Working in close partnership with parents and the community.
- Encouraging the children to care for themselves and each other through co-operation and respect for others, in work and play.
- Helping children to appreciate their own religious cultural traditions as well as the richness and diversity of other cultures.
- Expecting high standards from all children.
- Providing equal access for all children to all aspects of school life.
- Developing an awareness of and caring for their environment.
- Listening to the children and valuing their opinions.



The Staff

Headteacher

Mr Peter C Douglas

Teachers

Mrs Sue Jackson

Mrs Elizabeth Emmerson

Mrs Claire Parry

Mrs Ann Scarbro

Mr Timothy Fuller

Teaching Assistants

Mrs Julie Hillsmith

Mrs Jo Redwood

Mrs Aly Pearce

Miss Samantha Hall

Mrs Michelle Lee

Mrs Caroline Stow

Miss Mellissa Parker

Administrator

Mrs Christine Hibberd

Midday Assistants

Mrs Michelle Lee

Mrs Caroline Stow

Mrs Mandy Fitzaden-Gray

Caretaker

Mr Paul Curtis

Cleaner

Mrs Sharon Hall



Class Organisation

Class	Year Group	Teacher
Reception	Reception	Mrs A Scarbro
1	Year 1 / Year 2	Mrs C Parry/Mrs E Emmerson
2	Year 3 / Year 4	Mrs S Jackson
3	Year 5 / Year 6	Mr T Fuller

Key Stage 1 (Reception – Y2) - 22 hours and 15 minutes per week
Morning 9 – 11.45am Afternoon 1 – 3.30pm
Key Stage 2 (Y3 – Y6) – 23 hours and 30 minutes per week
Morning 9 – 12 Afternoon 1 - 3.30pm



Key School Dates

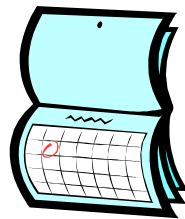
Academic Year 2009

Term 4 2009	Monday 23 February to Friday 3 April
Holiday	Monday 6 April to Monday 20 April
Term 5 2009	Tuesday 21 April to Friday 22 May
May Day	Monday 4 May
Holiday	Monday 25 May to Friday 29 May
Term 6 2009	Monday 1 June to Friday 17 July

Academic Year 2009/10 6 Term Year

Term 1 2009	Thursday 3 September to Friday 23 October
Holiday	Monday 26 October to Monday 2 November
Term 2 2009	Tuesday 3 November to Friday 18 December
Holiday	Monday 21 December to Monday 4 January
Term 3 2010	Tuesday 5 January to Friday 12 February
Holiday	Monday 15 February to Friday 19 February
Term 4 2010	Monday 22 February to Thursday 1 April
Holiday	Friday 2 April to Monday 19 April
Term 5 2010	Tuesday 20 April to Friday 28 May
May Day	Monday 3 May
Holiday	Monday 31 May to Friday 4 June
Term 6 2010	Monday 7 June to Wednesday 21 July

Staff training days have been set for Tuesday 1 and Wednesday 2 September, Monday 2 November 2009, Monday 4 January and Monday 19 April 2010.



Admission Criteria

There is an annual intake of children in September into the Reception class during the year of their fifth birthday. Applications for admission in the Autumn Term should be made by 19th December of the previous year. Application packs are available from the school.

There are 15 places available in each year group. Where applications for admission for the school exceed the number of places available the following criteria will be applied to decide which children to admit in the order in which they are set out in the summary below.

1. Any child 'looked after' by a Local Authority.
2. Children living within our traditional catchment area ie within a two mile radius of the school. This includes the villages of Kirkby-on-Bain, Tumby, Thornton, Haltham + Roughton. If there are more children from this area than available places the following criteria will be applied in order.
 - a) Family Connections. An applicant who would have a sibling in the school on the intended date of admission. Siblings are defined as two or more children having one or both parents in common.
 - b) Any other child living within the catchment area.
3. Applicants who do not fall into any of the above categories will be allocated places on the basis of straight line distance of the applicant's residence from the school.
4. Parents who are not offered a place for their child have the right to appeal to an independent appeal panel under the 1980 Education Act.

The full admission policy is available from the school office.



Our Path Monitors escort younger children along the path into school each day.

General Information

School Attendance 2007/8

Number of children in school	92
Number of school days during period	190
Number of recorded unauthorised absences	5
Number of pupils who achieved a full attendance certificate	5
Percentage of pupil attendance during the period	95.9%
Target Attendance for 2009/10	97%

Attendance

The school prides itself on regular attendance by all pupils. Parents are requested to send a letter of explanation for all forms of absence, to be authorised by the Headteacher. Children are marked late for school if they are not in attendance for morning registration and every effort should be made to ensure children are in school by 8.55 a.m. each morning.

First Day Contact

If your child is absent from school for any reason please let us know by telephoning on the first day of absence prior to 9.30am. On the child's return, please confirm in writing the reason for the absence for our school records. If an absence due to illness of longer than five days is anticipated please inform the school as soon as possible.

Parents are requested not to take children out of school for family holidays. However, if this is unavoidable an absence of up to 10 days may be granted. A 'Leave of Absence' form will need to be completed, which is available from the school office. Parents should discuss the matter with the Headteacher as early as possible.

Parents' Evenings

An appointment system is in operation when teachers are available on a fortnightly basis to meet with parents to discuss any issues regarding your child's progress. Children are also invited into the consultation.

Reports

An annual report detailing each child's progress is issued during the Summer Term.

Personal Accident Insurance

The insurance market offers personal accident cover 24 hours a day for pupils. Parents may not be aware of this and if they wish to purchase this type of cover for their children they should make enquiries with insurance brokers or companies accordingly.

Accidents

All minor accidents and head injuries are reported to parents via school accident forms stating the treatment given. In the event of a serious accident or if your child is unwell, parents are contacted immediately to collect their child from school.

Personal Property

Pupils are responsible for the security of their personal possessions and all items must be named.

Safeguarding Children

All staff have undertaken updated training in the Safeguarding of Children through the local authority. All have received First Aid Training which is updated every three years.

Holidays in Term time

Governor Policy is that holidays should not be taken during term time unless in exceptional circumstances eg work commitments. All holiday or absence requests should be discussed with the Headteacher and holidays at the beginning of the year or beginning of terms should be avoided as this is most disruptive to your child's education.

Lunch Arrangements

Hot lunches are currently available during the winter months from October until April. They meet nutritional requirements and provide a balanced meal for your child. During the rest of the year parents are normally expected to provide a packed lunch for their child including a drink. An unbreakable flask is essential with regard to safety. Lunch is eaten in the classrooms, but on fine days children may picnic in the school garden. Some parents may be entitled to free packed school meals for their children. Any enquiries on this matter should be addressed to the School Office.



Travel Plan

We operate a Travel Plan including a Park and Stride scheme to and from school. Our aim is to ease traffic congestion and promote a healthy lifestyle. Path Monitors are also available to escort younger children into school to reduce the need for parking.

Healthy Eating

All children are encouraged to eat fruit, vegetables, plain bread or cheese during the morning break and have a water bottle with them throughout the day. Chilled filtered water is available. Free fruit and vegetables are provided for the Foundation and KS1 children as part of the National Fruit Scheme and the school provide for KS2 children.



School Council

Our School Council meets each half term to make decisions on key issues. Children from each year group are represented on the Council.

Buddy System

A 'Buddy' system operates daily. Children volunteer as buddies and receive training to support and help others.

Collecting Children from School

It is school policy that children are delivered to their parents at the school door at the end of the day for reasons of safety. If you are not waiting at the school door and you make an alternative arrangement, written permission is necessary to inform the school eg meeting your child at the end of the path or road. Parents will assume responsibility in such instances when the child leaves the school site.

School Closure

If the school has to be closed at short notice e.g. in the event of severe weather conditions, details will be broadcast as early as possible on Radio Lincolnshire. If children need to be sent home early we will endeavour to contact all parents. A text system is in operation in which parents may participate. One text message from school can be sent in the event of any emergency to register on a mobile phone of your choice.

Parent Teacher Association

This organisation, known as the 'Friends of the School' consists largely of parents and is active throughout the year. It is very successful in offering practical, financial and social support to the school.

Selection and Secondary Education

The eleven plus selection system operates in this area. Preparation for administering the selection procedure is subject to the regulations of the local grammar school consortium. The teaching staff and Headteacher are available to discuss your child's involvement in the procedure. A school policy on the selection procedure is available on request from the school office. Parents have the opportunity to opt their child out of the system if they desire, although this decision is not necessary until your child is in Year 5.



Making our own laws in Portcullis House during our Houses of Parliament visit.

The Curriculum

We aim to give your child the best possible education. The school offers a broad and balanced curriculum consisting of five core subjects and seven non-core subjects of the National Curriculum, as set by Government guidelines. A thematic approach is adopted in our planning, based on key skills to be learned.

In addition great emphasis is placed on teaching the basic skills of reading and the correct use of English in both the spoken and written word. In mathematics we teach mental and written methods of computation and how to apply them to problem solving so that the children develop the numeracy skills needed for life.

The children are taught either as whole classes, or in groups according to attainment levels, or as individuals as appropriate.

First Year in School : Foundation Stage

A child's first year in school is a crucial stage for it is here that the independence, confidence and eagerness to learn, which are the foundation of future success, begin to develop. Almost all learning at this stage is presented in the form of play and practical activities based on six key areas of learning called 'Early Learning Goals'. These include *Mathematical Development, Knowledge and Understanding of the World, Personal, Social and Emotional Development, Creative Development and Physical Development*. Equal emphasis is placed on these six areas of learning.

Many activities prepare children for learning to read and write. Each child will begin to read as soon as the teacher is confident that he or she is ready, and this does not depend on age.

Children spend their first full year in the purpose built reception class for a maximum of 15 children. Here they are taught by an experienced early years teacher, a part time classroom assistant as well as additional support, which provides a favourable pupil to adult ratio.

During the first half term in school a baseline assessment is undertaken with all Reception children. They are assessed throughout the year to measure their progress and we would encourage you to discuss your child's progress with the class teacher at least twice during the year.

The provision of good early years education is vitally important, the springboard for all that is to follow.



The Core Subjects

English, Mathematics, Science, Information and Communication Technology and Religious Education

English

Children are taught to communicate effectively through speaking, listening, drama, reading and writing activities. A daily lesson is devoted to the development of these skills, using the guidance in the National Literacy Strategy and the National Curriculum for English. We place great emphasis on the teaching of reading. Children are encouraged to read at home and we hold 'Book Weeks', book fairs and other special events to promote the enjoyment of reading. We will provide ways in which you can support your child's reading at home.

Mathematics

Children's work is planned from the National Numeracy Strategy with an emphasis placed on mental calculation skills and the use of different strategies to solve numerical problems, in a daily mathematics lesson. Traditional skills, such as multiplication tables, are developed through school whilst ICT and calculators are incorporated where appropriate. Above all, we aim to show that mathematics is an interesting, challenging subject where children can progress according to their ability.



Science

Children develop scientific skills and knowledge through practical investigations and direct teaching. They learn to observe, predict, hypothesise, record findings and draw conclusions at a level appropriate to their age.

Each class has their own environmental area and a nature reserve is being developed by the children on our playing field. We aim to foster care and understanding of our environment as well as provide practical areas for study and investigation.

Information and Communication Technology (ICT)

ICT prepares children for their participation in a rapidly changing world through access to a variety of computer programs, the Internet and other technology such as digital cameras, video, calculators and keyboards. Each classroom and the library has its own computer site fully networked and linked to the Internet. All children have access to computers to develop skills of word processing, data handling, graphics and control technology. ICT is used to enhance all subjects in the curriculum.

Religious Education (RE)

As a Church School the teaching of RE and daily collective worship provide an important contribution to the spiritual, moral and cultural development of each pupil. These areas were particularly praised during our last Church School Inspection. The study of RE is based on the Lincolnshire Agreed Syllabus for Religious Education 2001. Its main aims are for children to learn about Christianity and other religions and to explore and respond to human experience. Children study aspects of the following world religions – Christianity, Judaism, Hinduism and Islam during their time in school.

Collective worship takes place daily to help promote among the children a clear set of personal values and beliefs. Our OFSTED Inspection during 2008 found the personal and social development of our children to be outstanding, which we continually strive to maintain.



Parents visit the school to meet the Bishop of Grimsby, David Rosedale, who opened the extension to our reception classroom.

The Non-Core Subjects

*Design and Technology, Geography, History, Music, French, Art and Design,
Physical Education*

Design and Technology

Design and Technology prepares the children to participate in a rapidly changing world by becoming creative problem solvers. Activities are closely linked to science topics. The children work individually and co-operatively to plan, design, make and communicate their ideas. The activities include food technology and use of textiles. Children evaluate their finished product and are taught the correct way to use tools safely.

Geography

In Key Stage 1 children begin by investigating their local area followed by a contrasting area in the United Kingdom or abroad. In Key Stage 2 they investigate a variety of people, places and environments and start to make links between different places in the world. All children carry out geographical enquiry inside and outside the classroom, learning to use geographical skills and resources such as maps, atlases, aerial photographs and ICT. Visits to other localities are also arranged.



History

Children develop their knowledge and understanding of the past by sequencing events, listening to and re-enacting stories, researching using books, computers, videos etc. and visiting museums and sites of historical interest. They engage in discovering evidence of the past through a variety of practical activities such as handling artefacts.

Music

Specialist teaching allows all children to compose and perform music through singing and playing tuned and percussion instruments within weekly music lessons. Listening to and appraising music from other genres, times and cultures also forms an important part of the curriculum. Activities are planned to encourage the full and active participation of all children irrespective of their ability. All children learn to read music and play the recorder from Y4; some brass and flute tuition is available and music appreciation forms part of our assembly time. We regularly participate in musical events and frequent productions take place in St. Mary's Church in Kirkby-on-Bain.

French

Specialist French teaching is provided for all KS2 children (Year 3 to Year 6) on a weekly basis. The emphasis is on speaking and listening.

Art and Design

Children are taught to use their creativity and imagination by observing, exploring and developing skills using a variety of materials and processes. These include drawing, painting, collage, printing, clay and textiles. They are introduced to art and design from different times and cultures and 'model' the style of different artists.



Physical Education

Through specialist teaching children participate in a wide variety of physical activities. These include team games (football, netball, hockey, cricket, rounders, rugby), dance, gymnastics, swimming, athletics and outdoor pursuits e.g. orienteering. Children represent the school at football, netball, rounders, cricket and swimming and links with local sports clubs provide a very successful extension to after school activities. An emphasis is placed on developing fitness, individual skills and group and team co-operation. We encourage healthy competition and sportsmanship. Children in Y5 undertake the Bikewise Road Safety programme.

PSHE

All children receive support through our SEAL programme (Social and Emotional Aspects of Learning) and this is supplemented with regular Circle Time in each class. We are also introducing a Sex and Relationships programme to be delivered throughout the school commencing with relationships in the early years. A 'Heartstart' programme is also being taught to all children giving them the basics in First Aid training.



Our Year 5 and 6 children working in the teaching area in our Nature Reserve.

Other Areas of the Curriculum

Collective Worship

Collective Worship is held daily and is broadly Christian in character. The whole school assembles on Mondays, Tuesdays and Wednesdays while separate KS1 and KS2 assemblies take place on Thursdays. An 'Achievement Assembly' takes place every Friday to celebrate the children's work. Once a month we hold our Collective Worship in the local church.

Health and Relationships Education

Sex Education is taught, from the early years, to each class by the class teacher. This forms part of our Health Education Programme. It is incorporated into topics such as 'Growing' or 'Changing'.

In years 4, 5 and 6 the School Nurse is invited to talk about hygiene, nutrition and changes at puberty. The values of a stable family life, marriage and the responsibilities of parenthood are strongly emphasised.

Swimming

All children in the school receive swimming coaching at Horncastle Swimming Pool under the guidance of the teaching staff and qualified swimming instructors. This takes place for a 12-week period during the Summer Term. Children are grouped according to ability and more able swimmers undertake a variety of awards. A swimming gala takes place in the Summer term.

Homework

At Key Stage 1 'homework' supports the partnership between home and school by actively involving parents in their child's learning. Parents are encouraged to spend time daily with their child on focused activities in pursuing the educational aims of the school. At Key Stage 2 homework supports the school's aim of independent learning.

Every child is provided with a reading book to take home each night and parents are encouraged to support the work undertaken in school by sharing the responsibility of hearing their child read. A Reading Record book is also provided for parents' comments. In addition, all children from Y2 – Y6 take home Table Cards, which are later tested in school.



School Bank

The School Bank opens weekly to encourage all children to become 'young savers'. It is run by the Y6 children in conjunction with Barclays Bank. NB An adult account also needs to be opened. Current rates of interest are given on each account. The Y6 children develop budget and finance skills as they experience the different banking roles and all accounts are stored on the school computer.

Pupils with Disabilities

Admission to the school is open to all pupils subject to the criteria in this prospectus, whether or not a pupil is disabled. A ramp allows children in wheelchairs entry into the school building and physical access to all classrooms.

Once admitted into the school, a disabled child would be fully integrated into all aspects of school life. Our Access Plan highlights any changes that would be necessary.

Personal Development

- As a Church school we acknowledge the importance of each child's moral, spiritual, cultural and social development. We develop these aspects through all of the National Curriculum subjects and a cross-curricular approach to Personal, Social and Health Education (PSHE) and Citizenship Education.
- The children undertake extra curricular activities at lunchtime and after school, including Sports Club, Gymnastics, Recorders and Chess.
- Each year all children participate in musical and dramatic productions to which parents are invited.
- We sponsor a child in Uganda for which the children think of ways of fund-raising.
- We have numerous and varied visitors to the school and the children go on educational visits.
- We hold fund-raising events for various charities throughout the year to encourage the children to think of and support others.
- All children participate in 'Circle Time' each week raising issues and concerns.
- A system of pastoral care operates throughout the school and older children are encouraged to look after the younger children.
- Our School Council with representatives from each class meet every ½ term to discuss topical issues relating to the school.



Teaching Methods and Organisation

All children receive a balance of methods suited to their age, ability and the curriculum area being taught. Children are taught, in the most part, either individually or in groups, and some 'whole class' participation is appropriate in some subject areas. The prime objective of each teacher is to use the most effective method to enable the children to learn. On occasions a year group may need to be split in order to balance the number of children in each class.

Teachers adopt a positive attitude to curriculum review, making the school an interesting place in which to work and display the children's work effectively. The work is purposeful, relevant and matched to individual or group ability.

All children are given equal access to all areas of the curriculum

The curriculum is kept under regular review by the Headteacher and teaching staff and is monitored by the Governing Body and the Headteacher.



Children of different ages enjoy working together on our special 'art day'.

Special Educational Needs

We cater for children with Special Educational Needs (SEN) within their normal classes. A child is said to have SEN if he /she has:

- Significantly greater difficulty in learning than the majority of the peer group.
- Has a disability which prevents or hinders him/her from making educational progress at school.
- Behaviour is such that the educational progress of the child is severely disrupted.

Initial identification is important, which may be from the teacher or through information from parents. Your child may be identified as having Special Educational Needs if he/she is experiencing learning difficulties and requires special help or provision.

Children with Special Educational Needs fall into two categories:

1. Some 2% of all children may experience severe and prolonged learning difficulties. In such cases children are seen by an Educational Psychologist, after consultation and agreement with parents.
2. Some 20% of all children are likely to encounter a specific learning difficulty at some time during their school lives. Where possible such needs will be met from within the school through an individual programme of work.

Consultation with parents takes place on a regular basis.

Able Children

The curriculum is differentiated for children of all abilities. Children who are very able or talented in a particular area are identified as early as possible. Every effort is made to enrich the curriculum and provide extension opportunities in order that their learning be accelerated.

Able children also follow an individual education programme. There have been no significant changes to the school policy in the last year (2008).

Implementation

Our Special Needs Co-ordinator, Learning Support Teacher and two other assistants work with the children each week to support their targets. Provision is also made within each child's class. As the children make progress their targets and Individual Education Plans are updated continuously and parents are consulted.

We are committed to the promotion of equality and diversity and realise the valuable contribution which all members of the community can make to the school through our Equality and Diversity strategy.



Health

We are very proud to be part of Lincolnshire's Healthy Schools project. The programme exists throughout the school including being an important part of the science and PE curriculum. The aim is to encourage a healthy lifestyle through exercise and a healthy diet. Our health programme is supported by the school nurse and school dentist, who visit throughout the year to talk to the children about healthy eating, packed lunches, sex education, personal hygiene and dental care.

School Health Service

As part of our School Health Service the School Nurse routinely checks on your child's physical well being. These visits include vision and hearing tests if required.

Hair Hygiene

For the sake of hygiene, hair should be clean and well groomed. Children with long hair are requested to keep it tied back. Head lice are an ongoing problem and it is the parents' responsibility to make regular checks. If you do find head lice in your child's hair, please inform the Headteacher and seek advice from your GP.

Medicines

Children who require treatment with antibiotics should not normally be in school until the course of treatment is finished.

If your child has to use an inhaler, it may be kept by the teacher or by the child. Please ensure that it is clearly marked with the child's name.

Medicines may be brought into school and administered by the teaching or non-teaching staff only when prescribed by a doctor and communication has taken place with the parents. When timing is essential parents may come into school to administer the medicine themselves.



The children organise 'Positive Play' games at break times.

School Rules

The following school rules have been written in consultation with the children and are considered the only rules that need to be written. We aim to provide a happy, caring atmosphere.

Our Golden Rules

- I will always try to do my best in school.
- I will take good care of everything in my school.
- I will be friendly, polite and helpful.
- I will walk quietly and sensibly around school.
- I will treat others as I would like to be treated.
- I will work quietly in the classroom and consider others.



Rewards

A firm and caring approach to discipline is adopted within this school. We believe that children behave more responsibly when they are given responsibilities, praise and encouragement. We seek your support in providing your child with firm guidance and a positive model of behaviour to support the school to promote the values of mutual respect, self-discipline and social responsibility.

A House Point system of rewards operates throughout the school for the children to gain 'Achievement Certificates'.



Bullying

Whilst we make every effort to ensure that bullying does not occur, we are not always aware of a problem. If you have any concerns please let us know immediately so that we may deal with the matter straight away. The school operates a clear anti-bullying policy.

We encourage all children to speak to any of the teachers or supervising adults if they feel that they are being bullied.

Charges for Activities

The Governing Body have determined the following policy with regard to charging for school activities.

- A contribution may be requested for activities which take place during school hours.
- For all school trips, regardless of whether the activity falls during or outside school hours, parents are expected to contribute towards the cost of the venture. The remaining cost will be subsidised by the school or the Friends of the School.
- No child will be excluded from any activity taking place in school hours because of his / her inability to pay. Activities offered wholly or mainly during normal teaching time are available to all pupils regardless of their parents' ability to contribute.
- Where an activity incorporates a board and lodging element, families receiving Income or Disability Support will not normally be charged.

NB the term 'parents' includes 'guardians' where applicable.

Visits

Parents are asked for voluntary contributions towards the cost of transport and entry fees.

Swimming

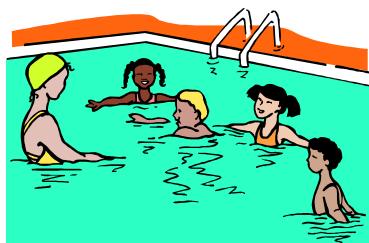
Parents are asked for a contribution towards the cost of transport and swimming.

Brass and Woodwind Tuition

Parents pay termly in advance for lessons.

Guitar and Golf

Parents pay termly in advance.



Complaints Procedure

All the staff in the school, teaching and non-teaching, strive to deliver the best possible education to all our pupils and to care properly for their health, safety and welfare at all times.

Occasionally you may feel we have not lived up to your expectations. If this is the case **please tell us** in order for us to be aware of your concern and to set things right.

Sometimes parents do not like to complain because they feel that their child may suffer in some way as a consequence. We can assure you that this will not be the case. If you have an anxiety please tell us about it.

Wherever possible concerns expressed by parents and others about the school curriculum or related matters may be dealt with in the first instance by informal discussions with the class teacher or the Headteacher. Governors may be consulted on an informal basis. However, there may be occasions when concerns cannot be resolved informally. The Governors have a formal complaints procedure, which offers a readily accessible and clearly understood route through which complaints of this nature may be pursued further. A copy of this may be obtained from the Clerk to the Governors or from the school office.



Our Key Stage 2 children outside Buckingham Palace on their London visit to tour the Houses of Parliament.

Uniform and Clothing

We encourage the children to wear our school uniform to promote equality, a smart appearance and a sense of belonging.

Boys

White, grey or pale blue shirt.
Navy blue pullover or school sweatshirt.
Grey trousers.
Dark coloured shoes.

Girls

White or pale blue blouse.
Navy blue cardigan or school sweatshirt
Grey skirt / pinafore dress / trousers
Dark coloured shoes.

Summer Uniform Alternatives

Grey shorts

Navy blue gingham dress.

PE Kit

School T-shirt, PE shorts, plimsolls.
A tracksuit top or old pullover / cardigan may be worn in cool weather.

All children require a separate named bag for PE equipment, which can be left in school throughout the course of a school week.

General

An over-shirt to protect normal clothing when participating in art and craft lessons.
A swimming costume / trunks

ALL CLOTHING MUST BE NAMED

As part of your child's increasing independence they should be capable of changing and fastening their clothing and footwear themselves when changing for PE and games. Appropriate fastenings are therefore a necessity e.g. shoes with Velcro fastenings would be more appropriate until they are capable of tying their own laces. Trainers are not regarded as appropriate footwear for PE and games activities and designer labels can cause difficulties in school. Trainers may be permitted for school matches.

Items available to purchase from school: Sweatshirts/cardigans, PE shirts (white or pale blue), reading folders, THRASS Charts, PE/swimming bags, water bottles, Aulos Recorders, Recorder book 1, 2 and 3.



Home, School, Child Partnership

To achieve success requires all participants in a child's education to work together. We are firmly committed to involving both parents and the child in the education of the child. We do this through a "Home, School, Child Partnership".

The school will endeavour to:

- Encourage children to do their best at all times.
- Provide a balanced curriculum and meet the individual needs of each child.
- Aim for high standards of work and behaviour.
- Provide a happy safe environment with equal opportunities for all.
- Inform parents about the child's curriculum for each term.
- Inform parents about general school matters.
- Make parents feel welcome to the school at all times.
- Provide regular feedback and an annual written report on each child's progress.

The family will endeavour to:

- Make sure the child arrives at school on time for 8.55 a.m.
- Encourage full participation in the life of the school.
- Support the school's aims and the children's rules.
- Make sure that the child attends regularly and provide a written note of explanation if the child is absent.
- Inform the school prior to 9.30am on the morning of your child's absence.
- Encourage respect for all members of the school community.
- Keep the school informed of relevant home issues and communicate regularly.
- Attend parents' evenings to discuss the child's progress.
- Complete the Reading Record Book and Homework book to provide regular feedback to the school.

The child will keep the golden rules:

- I will try to do my best at all times.
- I will take good care of everything in my school.
- I will treat others as I would like to be treated myself.
- I will be friendly, polite and helpful.
- I will walk quietly and sensibly around school.
- I will work quietly in the classroom and consider others.



Kirkby-on-Bain CE Primary School
School Results KS1

These tables show the percentage of Year 2 children achieving each level at Kirkby-on-Bain CE Primary School in 2008. No. of children in Y2 = 13

TEACHER ASSESSMENT									
	Percentage at each level								
	W	1	2	2C	2B	2A	3 or above	Pupils disapplied	Pupils Absent
Reading	0	0	■	23	31	23	23	0	0
Writing	0	0	■	23	38	16	23	0	0
Mathematics	0	0	■	23	23	31	23	0	0
Science	0	0	77	■	■	■	23	0	

These assessments do not apply at every level, and therefore figures may not total 100%. Percentage of children achieving:

	Level 2	Level 2B+	Level 3
Reading	100%	77%	23%
Writing	100%	77%	23%
Maths	100%	77%	23%
Science	100%	-	23%

2008 KEY STAGE 1 NATIONAL RESULTS

This table shows the percentage of eligible children achieving each level at the end of Key Stage 1 in 2008.

RESULTS OF TEACHER ASSESSMENT									
	Percentage at each Level								
	W	1	2	2C	2B	2A	3 or above	Pupils disapplied	Pupils absent
Reading	3	13	■	13	22	24	256	0	0
Writing	5	15	■	22	27	19	12	0	0
Mathematics	2	8	■	16	25	27	21	0	0
Science	2	9	67	■	■	■	22	0	0

Results for reading, writing and mathematics are based on tasks and tests.

Results for speaking and listening and science are based on teacher assessment in all schools.

W - represents pupils who are working towards level 1, but have not yet achieved the standard needs for level 1.

Key Stage 1 (Year 2)

Level 2 is the attainment expected of all 7 year olds on the National Curriculum Assessment Scale. Children who achieve Level 3 on the scale are exceeding what is normally expected of a 7 year old.

*

**Kirkby-on-Bain CE Primary School
School Results KS2**

These tables show the percentage of Year 6 children achieving each level at Kirkby-on-Bain CE Primary School in 2008. No. of children in Y6 = 14

TEACHER ASSESSMENT									
	Percentage at each Level							Pupils disappled	Pupils absent
	W	1	2	3	4	5			
English	0	0	0	7	43	50		0	0
Reading	0	0	0	7	43	50		0	0
Writing	0	0	0	7	43	50		0	0
Mathematics	0	0	0	7	50	43		0	0
Science	0	0	0	7	43	50		0	0

TASK AND TEST RESULTS								
	Percentage at each Level						Pupils Dissapled	Pupils Absent
	Below Level 3	3	4	5				
English	0	21	58	21		0	0	
Reading	0	7	36	57		0	0	
Writing	0	29	64	7		0	0	
Mathematics	0	21	50	29		0	0	
Science	0	0	57	43		0	0	

W - represents pupils who are working towards level 1, but have not yet achieved the standard needs for level 1. N – no test level awarded

Percentage of children achieving L4 and above in SAT's:

	Targets 2008		Results 2008	
	L4	L5	L4	L5
English	93%	64 %	79%	21%
Mathematics	93%	43%	79%	29%
Science	93%	57%	100%	43%

2008 KEY STAGE 2 NATIONAL RESULTS

These tables show the percentage of Year 6 children achieving each level nationally in 2008.

TEACHER ASSESSMENT									
	Percentage at each Level							Pupils disappled	Pupils absent
	W	1	2	3	4	5			
English									
Reading									
Writing									
Mathematics									
Science									

TASK AND TEST RESULTS								
	Percentage at each Level						Pupils Not Entered	Pupils Absent
	Below Level 3*	3	4	5				
English	5	13	51	30		0	1	
Reading	-	-	-	-	-	-	-	
Writing	-	-	-	-	-	-	-	
Mathematics	4	15	47	31		0	1	
Science	2	8	44	44		0	1	

* represents children who are not entered for the tests because they were working below level 3 in English, mathematics or science; children awarded a compensatory level from the tests; and children entered for but not achieving a level from the tests.

The Governors

Mr Paul Brewster	Chairman	Foundation	
		Parochial Church Council (PCC)	
Mrs Helen Brass	Vice-Chairman	Foundation	PCC
Reverend John Moore		Foundation	PCC
Mr Robert Barr		Foundation	PCC
Mr Andy Hey		Foundation	Brocklesby Trust
Mrs Tina Cranfield		Foundation	Brocklesby Trust
Mr Jon Arden		LEA	
Mr Ian Read		Foundation	PCC
Mrs Elizabeth Lamyman		Foundation	PCC
Mrs Deborah Croves		Parent	
Vacancy		Parent	
Mr Peter Douglas		Headteacher	Ex-Officio
Mrs Elizabeth Emmerson		Elected Teacher Governor	
Mrs Aly Pearce		Elected Support Staff Governor	
Mrs Nicola Irving		Clerk to the Governors	

Governing Body Committees

Curriculum and Standards

Mrs E Lamyman (Chairman), Reverend J Moore, Mr I Read, Mrs E Emmerson, Mr P Brewster, Mrs A Pearce and Mr P Douglas

Finance & General Purposes

Mr R Barr (Chairman), Mr A Hey, Mr P Brewster, Mrs H Brass, Mr J Arden, Mrs T Cranfield and Mr P Douglas.

Admissions

Mrs H Brass (Chairman), Mr P Brewster, Mrs D Croves, Mrs E Lamyman, Reverend J Moore and Mr P Douglas

Other areas covered by named Governors are Special Educational Needs, Early Years, Health & Safety, Buildings, Target Setting, Literacy, Numeracy, Performance Management, Governor Visits, KS1 & KS2, Child Protection, Target Setting and Healthy Schools.

Other Useful Contacts

Lincolnshire County Council

Director of Children's Services - Mr Peter Duxbury

Tel: 01522 552222

Diocese of Lincoln

Mr Peter Staves

Tel: 01522 504010

A Message from the Governing Body

We hope the information contained in this brochure will provide some of the answers to your questions and those of your child. It provides an insight into our school, but it doesn't tell you everything. We are proud of the ethos within the school, which is reflected in the teaching and supports the social and spiritual well being of your child.

We would welcome a visit from you to see for yourselves if this is the right school for your child. We look forward to receiving your call.

Tel: 01526 352715

Kirkby-on-Bain Church of England Primary School



BASIC SKILLS 4

We have been awarded the Basic Skills Quality mark for the fourth time.

Education **eXTRa**

Provision of football skills through PE.



Provision of high quality physical activity.

