



ACCESSIBILITY PLAN

This plan should be read in conjunction with the following policies:

- **Learning**
- **Equal opportunities**
- **Health and safety**
- **SEND**
- **Behaviour management**
- **Admissions**

We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

We plan, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school.

At Kirkby on Bain CE Primary School we strive to:

- ensure disabled pupils participate in the whole school curriculum,
- improve access to the physical environment so that disabled pupils, staff, parents and visitors can take advantage of the facilities available,
- ensure that delivery of information does not disadvantage disabled pupils, staff, parents and visitors.

We aim to be a fully inclusive school community. The staff, parents, carers and pupils are all members of a team working co-operatively to make learning exciting and positive for all of us.

We do not and will not discriminate in any way against any pupil seeking admission. Once pupils are at the school, our aim is to provide the best possible learning experiences for all: this includes giving necessary support to individuals or groups of pupils who require something extra to meet their needs. We want all pupils to have full access not only to the taught curriculum, but also to out of school enrichment activities. All pupils are encouraged to participate in the wide range of clubs and sports on offer.

We will:

- ensure that all staff are fully aware of the obligation to provide an inclusive curriculum.
- consult parents, pupils and other agencies about the school priorities for increasing access to the curriculum
- monitor planning and classroom practice in order to evaluate consistent practice.

- access the relevant support services as the need arises for more specialised formats for information (eg Braille).

Signed _____ (Headteacher)

Signed _____ (Chair of Governors)

Date March 2017

Review date: March 2020