



## Willow Class Curriculum Provision



**Teacher:** Mrs Ward & Mrs Goddard

**Teaching Assistants:** Mrs Haines

**Terms:** 3 & 4

**Date:** Spring 2019

**Topic titles:** Brazil and its rainforest



### English

Our key texts this term will be 'The Great Kapok Tree' and 'The Iron man'. Children will be developing their vocabulary and grammar skills using these texts and will explore writing in role of a character, as well as persuasive letters and news reports. Children will focussing in story structure writing their own stories based on the Iron Man.

### Mathematics

Number: multiplication and division; Measurement: length, perimeter and area.

### Science

Living things and their habitats; forces and magnets.

### Computing

Sequencing and animation

### Geography

Climate and weather (understanding location of rainforests).

Children will be introduced to the diverse and unique culture of Brazil and encouraged to compare the geography of Brazil to that of the UK (an integral element of the new primary curriculum).

### Design and technology

Designing a game linked to our science work on forces and magnets.

### Music

Rainforest composition & samba. Children will learn Samba Groove and use this knowledge to create and perform their own group Samba rhythms.

For the second half of the term we will be looking at Lean On Me, by Bill Withers. This will be taught exclusively rather than related to our current topic. We will be using the resources through a specialised music programme called Charanga.

### French

Celebrations and portraits

### Art and design

Rainforest art using colour and stencils. Artist focus: Henri Rousseau & Eric Joyner

### Physical education

For the first part of the term we will be learning Samba dancing, culminating in a visit from a professional dance coach. For the second half of term we will be taking part in health and fitness through circuit based activities. The children will be expected to work to their own limits, while still challenging themselves.

On Thursdays we will be starting the term at the field improving our Tag Rugby skills. The children will need warm clothing as we will play in all weathers! For the second half of the term we will be learning hockey skills.

### Religious education

Islam and Hinduism: being human

### Homework

- ▶ Occasional maths or English homework
- ▶ Daily reading (discuss books and record comments in reading journal)
- ▶ Occasional follow up tasks from reading groups
- ▶ At least 20 minutes of Times Tables Rockstars (short, frequent sessions tend to be more beneficial)
- ▶ Spellings (individual and year group spellings)
- ▶ Some children may receive additional tasks to complete at home as part of intervention support.

### Events

Easter production.