



# PE and Sport Premium

2019/20

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Participation in local competitive sports events</li> <li>• Pupil views regarding sport</li> <li>• Wider influence on health by providing healthy lifestyle lessons</li> <li>• Four funded after school clubs each week linked to physical activity</li> <li>• Increase gross motor skills and coordination of pupils through use of sport based intervention</li> </ul>	<ul style="list-style-type: none"> <li>• Range of activities on offer at break and lunchtimes each day and suitable storage to enable children to access equipment and try out new activities</li> <li>• Training for lunchtime staff</li> <li>• Increase staff confidence when delivering PE lessons</li> <li>• Training for Sports Ambassadors</li> <li>• Increased competitive sport opportunities</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	92%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	92%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	92%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £16,000 plus carry forward £3173	Date Updated: January 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Delivery of specialist sports: Archery and Bikeability</p> <p>Additional TA support to allow regular access to sports field (greater ratio needed as children leave site to reach it)</p> <p>Swimming (for those who can already swim 25m – continued access to physical activity beyond curriculum requirement)</p> <p>Ensure pupils have increased opportunities to participate in a greater range of activities at lunchtimes and break times</p>	<p>JB coaching to deliver</p> <p>Purchase a broader range of playground/sports equipment in response to pupil</p>	<p>£860</p> <p>£3830</p>	<p>Whole school parent survey resulted in the vast majority of parents opting for continuing swimming lessons for all ages and continuation beyond the curriculum requirement.</p> <p>Pupils love going to the playing field more regularly and in addition to timetabled sports lessons – ratio greater to get children from school</p>	<p>Plan to include the teaching of specialist sports each year – varied to ensure children access multiple options over their time in a key stage.</p> <p>Review swimming (currently taught for all year groups) each year to ensure right decision and in line with stakeholder views.</p> <p>Continue to invest in a wider range of equipment</p>

<p>Pupil Views will:</p> <ul style="list-style-type: none"> <li>• Increased participation rates and greater enthusiasm for sport-based activities</li> <li>• Evidence increased enjoyment of lunchtimes and breaks</li> <li>• Provide opinions on equipment available at lunchtimes</li> <li>• Evidence an understanding of safely accessing and participating in sport activities</li> </ul>	<p>questionnaire responses, staff and parent views and external advice.</p> <p>Ensure a wider range of equipment is available</p>		<p>to the sports field and back again.</p>	<p>for break times and lunchtime activities</p>
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**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
34%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Greater range of activities/equipment available at lunchtimes and break times, development of outdoor areas around school.</p> <p>Introduction and set up of Sensory Circuits</p> <p>Sports Coordinator/subject lead hours</p>	<p>Purchase a range of playground equipment in response to pupil questionnaire responses, staff and parent views and external advice.</p> <p>Sensory Circuits</p> <p>Dedicated hours to establish role</p>	<p>£3000</p> <p>£2585</p>	<p>Playground equipment is always enthusiastically welcomed by children and they have enjoyed helping to choose items in house assembly discussions.</p> <p>Complete PE has helped to boost confidence in teaching PE across all</p>	<p>Existing team member is accessing additional insight and CPD with a local special school regarding the implementation of Sensory Circuits. We are hoping this intervention will become embedded within school life and our provision, helping us to meet the needs of all</p>

Whole school curriculum planning tool	Complete PE	£1000	<p>year groups.</p> <p>Sports coordinator role is now established within school</p>	<p>pupils.</p> <p>Sports coordinator role is now established within school – subject lead to continue as others do beyond Aug 2019</p> <p>Complete PE has a one off fee and then a smaller annual renewal cost meaning sustainability is easier – lower ongoing cost.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Expert training delivered to boost confidence and ensure greater knowledge and understanding related to sports and physical activity</p> <p>Dedicated subject leader hours to establish role</p> <p>Transport to CPD</p> <p>Staff Views will:</p> <ul style="list-style-type: none"> <li>Evidence greater confidence in delivering PE and sport lessons</li> <li>Evidence more confidence regarding supervision of/enabling pupils positive play and sports based activities</li> </ul> <p>Pupil Views will:</p> <ul style="list-style-type: none"> <li>Evidence increased enjoyment of lunchtimes and breaks</li> <li>Provide opinions on equipment available at lunchtimes</li> <li>Evidence an understanding of safely accessing and participating in sport</li> </ul>	<p>Mentoring for teaching staff to ensure increased confidence when teaching sport</p> <p>Provision of lunchtime/after school clubs</p>	<p>£3038 (Sept 2019 – March 2020)</p> <p>£2550 (Apr – Aug 2019)</p> <p>£360 (Mar 19)</p> <p>£100</p>	<p>Staff report feeling much more confident in delivery PE content effectively. Children are enjoying lessons and are positive about sport.</p>	<p>We are currently looking at the options of maintaining the use of an outside company for mentoring and PE delivery of further upskilling our sports coordinator to delivery in house specialist coaching across year groups and further embed sport across school.</p>

activities				
<b>5Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Widen available extra-curricular options for pupils  Pupils will: <ul style="list-style-type: none"> <li>• Demonstrate an increased willingness to participate in extra-curricular activities</li> <li>• Show increased enjoyment in the clubs we offer</li> <li>• Provide feedback regarding the clubs they would like to see running at school – more active in promoting different sports</li> </ul>	Musical Theatre club (twice a week) run by Dance 10 (an external provider)  Sports club run by expert PE coach (included in detail for key indicator three above)	£950	Well attended clubs. Sports clubs are chosen by the children or are in line with upcoming competitions.	Ongoing – we intend to continue to offer a range of extra-curricular clubs and opportunities to enhance our pupils experience beyond the curriculum requirements.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participation in competitive school games with local schools (organised by an external provider)	Join interschool competition to allow participation in competitive sports events	£300	Recent qualification to finals for football team  We attend all	Widen competitive sport beyond the JB's offer – considering Carre's – wider and more regular

Participation in KYRA Ignite Games	KYRA membership	£150	competitions offered	offer
Transport to competitions		£150	Higher sense of pride in children regarding school sport	
Organise further opportunities for pupils to participate in competitive sporting events	Liaise with external providers re. organising a school based competition with other local schools and sports clubs	£300	Silver Games Award achieved	
<p>Pupils to:</p> <ul style="list-style-type: none"> <li>• Compete with pride and resilience</li> <li>• Identify strengths and weaknesses in own performance and those of others</li> <li>• Identify own areas for development</li> <li>• Provide support to peers</li> <li>• Share knowledge of new skills/experiences</li> </ul>				