






History Overview

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
	Know Yourself, Love Yourself, Love Your Neighbour	Our World One World, Our World, A World For All	Making a difference Be the Change
<u>Reception</u>	<p><u>Following our child led approach whilst linking to the Golden Thread</u></p> <p><u>Must</u> be covered throughout the year:</p> <ul style="list-style-type: none"> - Talk about the lives of the people around them and their roles in society. - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. - Understand the past through settings, characters and events encountered in books read in class and storytelling. 		
<u>Year 1</u>	<p><u>Following our child led approach whilst linking to the Golden Thread</u></p> <p><u>Must</u> be covered throughout the year: Significant Individuals, Changes in living memory and Events beyond Living Memory.</p>  		
	<p><u>Suggestions</u></p> <p>Significant Individuals:</p> <ul style="list-style-type: none"> - Florence Nightingale - Mary Seacole <p>Events beyond Living Memory:</p> <ul style="list-style-type: none"> - The Moon Landing (Katherine Johnson/Amy Johnson) - Gun Powder Plot 	<p><u>Suggestions</u></p> <p>Changes in living memory:</p> <ul style="list-style-type: none"> - Toys/Books - Food - Transport (Wright brothers) 	
<u>Year 2</u>	<p><u>Following our child led approach whilst linking to the Golden Thread</u></p> <p><u>Must</u> be covered throughout the year: Significant Individuals, Changes in living memory and Events beyond Living Memory</p>  		
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Year 3/4
Year A

Invasions

Looking at a timeline of the concept invasion from Anglo Saxon, Viking raids and invasions, Celts – Boudicca and, finally, Romans with link to Empires, motivation, cause, and effect.

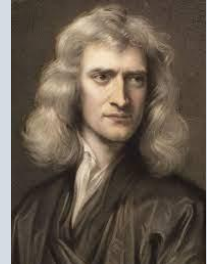


In depth study – Mayan Civilisation AD 900 with links to Geography



Sir Isaac Newton

Local significant individual.



Year 3/4
Year B

In depth study – Ancient Egypt

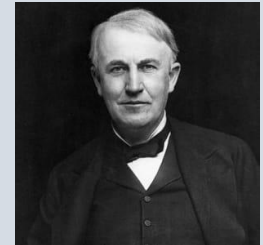


Settelments – Link to geography

Descreet links – between the learning and it's a skill for when they are older.



Thomas Edison



Year 5

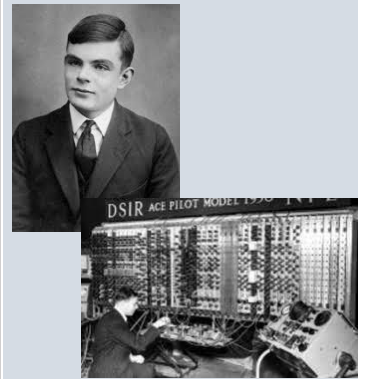
World War I and II

Local significance – Battle of Britain and Dambusters.



Enigma Code

Alan Turing



Year 6






In depth study – Ancient Greece



Industrial Revolution

Local significance - how Lincoln has changed.



<u>Enquiry Question</u>	<u>Autumn</u> Know Yourself, Love Yourself, Love Your Neighbour	<u>Spring</u> Our World One World, Our World, A World For All	<u>Summer</u> Making a difference Be the Change
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<u>Year 2</u>	<p><u>Following our child led approach whilst linking to the Golden Thread</u></p> <p><u>Must</u> be covered throughout the year: Significant Individuals, Changes in living memory and Events beyond Living Memory</p>  		
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<p><u>Year 3/4</u> Year A</p>	<p><u>Invasions</u></p> <p><i>How did early invasions impact Britain today?</i></p>	<p><u>In depth study – Mayan Civilisation AD 900 with links to Geography</u></p>	<p><u>Sir Isaac Newton</u> Local significant individual.</p>
<p><u>Year 3/4</u> Year B</p>	<p><u>In depth study – Ancient Egypt</u></p> <p><i>What was the role of Ancient Egypt in the Early Civilizations?</i></p>	<p><u>Settelments – Link to geography</u></p>	<p><u>Thomas Edison</u></p>
<p><u>Year 5</u></p>	<p><u>World War I and II</u></p> <p><i>What was the sense of community like during WW1 & WW2?</i></p>		<p><u>Enigma Code</u> Alan Turing</p>
<p><u>Year 6</u></p>	<p><u>In depth study – Ancient Greece</u></p> <p><i>How has democracy developed since Ancient Greece?</i></p>		<p><u>Industrial Revolution</u> Local significance - how Lincoln has changed.</p>