



History

at Kirkby on Bain Church of England Primary School

“The more you know about the past, the better prepared you are for the future”.

Theodore Roosevelt.

At Kirkby on Bain Church of England Primary School, our curriculum encourages children to explore, discover, be curious, independent learners, collaborate and be aspirational. We have developed our curriculum to ensure we promote a love of learning and to develop the knowledge and skills that pupils need to succeed in life.

We believe that high-quality history lessons inspire children to want to know more about the past. By linking learning to our golden threads and providing a lens to their learning, children have opportunities to investigate and interpret the past through a range of sources, understand chronology, build an overview of Britain’s past as well as that of the wider diverse world, and to be able to communicate historically, in a range of ways and confidently using historical vocabulary. We aspire to enable children to work as historians: to ask questions, think critically, weigh evidence and develop arguments whilst creating their own perspective and judgement. We endeavour to teach children to understand the complexity of people’s lives, the process of change, the diversity of societies and relationships between different groups and the challenges of those times, and we believe it is crucial for the children to make connections between past events, people and features of past societies. We want our children to know more and remember more but also recognise and understand why that specific time period is important, how did shape our lives now, what came before and what came after.

We intend for our children to have real life experiences and learn about history in an active, creative, representative and meaningful way. We imbed and promote links through the children’s learning journeys to our golden threads and to other curriculum areas, including geography, RE, and PSHE. Whilst guided by the National Curriculum, we have designed our history curriculum carefully to ensure children have a clear understanding of the chronology of Britain’s history and that of the wider world, and to be able to make real life connections between periods of time, values/beliefs and the influence on life today.

In the classroom, we provide opportunities for children to choose how to present their work and their work is recorded in many ways as well as being captured on Seesaw. They are given the opportunity to explore the past through pictures, maps, museum visits, artefacts and first-hand accounts. In EYFS, history is experienced through speaking, listening and sharing experiences of themselves, with links to the EYFS area of learning “Understanding the World”. As pupils move into KS1, the children explore changes beyond living memory as well as the lives of significant individuals in the past who have contributed to national and international achievements. These areas are always covered but the specific foci is determined and driven by the pupils themselves in line with our child led approach. In KS2 pupils should continue to develop a chronologically secure knowledge and understanding of diverse British, local and world history, whilst also establishing clear narratives within and across the periods they study.

The aims of history in our school are:

- To foster in children an interest in the past and to develop an understanding that enables them to enjoy all that history has to offer;
- To enable children to know about significant events in British history and to appreciate how things have changed over time;
- To develop a sense of chronology; (whole school timeline).
- To have some knowledge and understanding of historical development in the wider world;
- To help children understand society and their place within it, so that they develop a sense of their cultural heritage;
- For children to learn more and remember more, whilst recognising and understanding why a specific time period holds such importance.
- For children to understand how a time period helped shape our lives now, what came before and what came after.
- To develop children’s skills of enquiry, investigation, analysis, evaluation and presentation.

Our learning approach:



What our children say about History: