



# **PE and Sport Premium**

**2022/23**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Participation in local competitive sports events</li> <li>• Pupil views regarding sport positive</li> <li>• Funded after school clubs each week linked to physical activity</li> <li>• Sensory intervention introduced – early stages but benefits seen</li> <li>• Outdoor Learning – designated slot on timetable and delivered by specific member of staff - lead</li> </ul>	<ul style="list-style-type: none"> <li>• Range of activities on offer at break and lunchtimes each day and suitable storage to enable children to access equipment and try out new activities</li> <li>• Increase staff confidence when delivering PE lessons</li> <li>• Resources for classroom staff to provide active 'brain breaks'</li> <li>• Embed sensory Interventions/support for children who would benefit</li> <li>• Increased competitive sport opportunity</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	92%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	92%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	92%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,922 plus carry forward £9058	Date Updated: March 2022, October 2022	
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Purchase new equipment for playground/PE use – ongoing equipment and specific e.g. climbing frame</p> <p>Swimming (for those who can already swim 25m – continued access to physical activity beyond curriculum requirement)</p> <p>Ensure pupils have increased opportunities to participate in a greater range of activities at lunchtimes and break times</p> <p>Pupil Views will:</p> <ul style="list-style-type: none"> <li>Increased participation rates and greater enthusiasm for sport-based activities</li> <li>Evidence increased enjoyment of lunchtimes and breaks</li> <li>Provide opinions on equipment available at lunchtimes</li> <li>Evidence an understanding of safely accessing and participating in sport activities</li> </ul>	<p>Purchase a broader range of playground/sports equipment in response to pupil questionnaire responses, staff and parent views and external advice.</p> <p>School Council project to redesign playground area.</p> <p>Ensure a wider range of equipment is available</p>	£10000	<p>Whole school parent survey resulted in the vast majority of parents opting for continuing swimming lessons for all ages and continuation beyond the curriculum requirement.</p>	<p>Plan to include the teaching of specialist sports again in 2022/23 - varied to ensure children access multiple options over their time in a key stage.</p> <p>Review swimming (currently taught for all year groups) each year to ensure right decision and in line with stakeholder views.</p> <p>Swimming only for KS2 with longer period of lessons for Y5/6 as priority due to missed opportunity during COVID restrictions, followed by Y4.</p> <p>2022/23 – swimming for Y2 – 6 if at all possible.</p> <p>Those who have met the NC requirement</p>

				<p>accommodated where possible if parent requests.</p> <p>Continue to invest in a wider range of equipment for break times and lunchtime activities</p>
<p><b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation:</p> <p>23%</p>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Greater range of activities/equipment available at lunchtimes and break times, development of outdoor areas around school. (as included above)</p> <p>Reintroduction and set up of Sensory Circuits – more resources and delivery of (when hall available – outdoor version in interim) Also develop self-referral areas within main corridor – accessible by all ages. iMoves subscription to provide active 'brain breaks as part of school life – free trial and then subscription taken if deemed beneficial. Sensory Den to provide support for those who need it.</p> <p>Upgrade safety flooring area in playground – part of redesign project above.</p> <p>Whole school curriculum planning tool</p>	<p>Purchase a range of playground equipment in response to pupil questionnaire responses, staff and parent views and external advice.</p> <p>Sensory Circuits</p> <p>Complete PE</p>	<p>£1000</p> <p>£5000</p> <p>£105</p>	<p>Playground equipment is always enthusiastically welcomed by children and they have enjoyed helping to choose items in house assembly discussions. Area well used and safe for use more often.</p> <p>Complete PE has helped to boost confidence in</p>	<p>Existing team member is accessing additional insight and CPD with a local special school regarding the implementation of Sensory Circuits. We are hoping this intervention will become embedded within school life and our provision, helping us to meet the needs of all pupils.</p> <p>2022/23 also being used for assessment</p>

			teaching PE across all year groups.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Expert training delivered to boost confidence and ensure greater knowledge and understanding related to sports and physical activity</p> <p>Dedicated subject leader hours to establish role</p> <p>Transport to CPD</p> <p>Staff Views will:</p> <ul style="list-style-type: none"> <li>• Evidence greater confidence in delivering PE and sport lessons</li> <li>• Evidence more confidence regarding supervision of/enabling pupils positive play and sports based activities</li> </ul> <p>Pupil Views will:</p> <ul style="list-style-type: none"> <li>• Evidence increased enjoyment of lunchtimes and breaks</li> <li>• Provide opinions on equipment available at lunchtimes</li> <li>• Evidence an understanding of safely accessing and participating in sport activities</li> </ul>	Mentoring for teaching staff to ensure increased confidence when teaching sport and provision of lunchtime/after school clubs	JB Coaching £3000 up to end of 21/22	Staff report feeling much more confident in delivery of PE content effectively. Children are enjoying lessons and are positive about sport.	PE Lead to take over mentoring as part of that role.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested



Participation in KYRA Ignite Games	KYRA membership	£150	competitions offered	offer. 2022/23 JB's far smaller offer for this and not deemed to be value for money – seeking provide alternative opportunities, possibly through collaboration with other KYRA schools. Carre's difficult due to issue of transportation to events in wider area for small numbers of children.
Transport to competitions		£150	Higher sense of pride in children regarding school sport	
Organise further opportunities for pupils to participate in competitive sporting events	Liaise with external providers re. organising a school based competition with other local schools and sports clubs	£300	Silver Games Award achieved	
Pupils to: <ul style="list-style-type: none"> <li>• Compete with pride and resilience</li> <li>• Identify strengths and weaknesses in own performance and those of others</li> <li>• Identify own areas for development</li> <li>• Provide support to peers</li> <li>• Share knowledge of new skills/experiences</li> </ul>				Still relevant due to impact of COVID