## Art and DT Whole School Overview

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two			
Maple	Access Art:								
-	EYFS Art will include 7 areas of exploration across the academic year:								
Self-portrait/	What can we see?								
representation	How can we explore colour?								
at start and	How can we build worlds/structures?								
end of year	How can we explore materials and marks?								
	How can we explore 3D materials?								
	How can we use our bodies to make art?								
	How can we use our imaginations?								
	Kapow: DT								
	Cooking and Nutrition								
	• Textiles								
	Structures								
	These will be exp	plored as taught i	nputs and througl	h CP in response to	children's interes	ts and identified			
	next steps.								
Y1	Access Art:	Kapow DT:	Access Art:	Kapow DT:	Kapow DT:	Kapow DT:			
	Drawing and	Mechanisms:	Paint,	Textiles:	Cooking and	Structures:			
Self-portrait/	Sketchbooks	Moving	Surface,	Easter Puppets	Nutrition:	Constructing			
representation	Print,	Christmas	Texture:		Fruit and	Windmills (or			
at start and	Colour,	Card	Exploring		Vegetables	other building)			
end of year	Collage	(Moving	Watercolours	Access Art:		Access Art:			
	Spirals	Storybook Unit)		Sketchbook		Sketchbook			
V0	Δ Δ .		Δ Δ .	Skills	Δ Δ .	Skills			
Y2	Access Art: Sketchbook	Kapow DT:  Mechanisms:	Access Art:	Kapow DT: Textiles:	Access Art:	Access Art:			
Self-portrait/	Skills	Wheels and	Drawing and Sketchbooks	Pouches (link to	Working in 3D:	Print, Colour,			
representation	Kapow DT:	Axles	Print,	Easter)	Be an	Collage			
at start and	Cooking and	7 Octos	Colour,	Lustery	Architect	Exploring the			
end of year	Nutrition:		Collage		7 6.1116666	world -			
, ,	A Balanced		Explore and			monoprint			
	Diet (Harvest		Draw/Expressi			'			
	Link)Sketchbo		ve Painting						
	ok Skills								
<b>Y3</b> /4	Access Art:	Kapow DT:	Access Art:	Kapow DT:	Kapow DT:	Kapow DT:			
	Drawing and	Textiles:	Paint,	Cooking and	Mechanical	Structures:			
Self-portrait/	Sketchbooks:	Egyptian	Surface,	Nutrition:	Systems:	Bridges			
representation	Storytelling	Collars	Texture:	Eating	Slingshot Car				
at start and	through		Mixed Media	seasonally/Adap					
end of year	drawing/Typo	Access Art:	Landscapes	ting a recipe	Access Art:	Access Art:			
	graphy and	Sketchbook			Sketchbook	Sketchbook			
	Maps	Skills			Skills	Skills			
<b>Y4/</b> 5	Kapow DT:	Art Access:	Kapow DT:	Kapow DT:	Access Art:	Kapow DT:			
-	Structures:	Working	Electrical	Cooking and	Working in	Digital			
Self-portrait/	Pavilions	Collaborativ	Systems:	Nutrition:	3D:	World:			
representation		ely:	Torches	Adapting a	Sculpture,	Electronic			
at start and		Shadow		recipe/What	Structure,	Charm			
end of year	Access Art:	Puppets	Access Art:	could be	Inventiveness	Access Art:			
	Sketchbook		Sketchbook	healthier?	and	Sketchbook			
	Skills		Skills		Determination	Skills			

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Y5	Kapow DT:	Art Access:	Kapow DT:	Kapow DT:	Access Art:	Kapow DT:
	Structures:	Working	Electrical	Cooking and	Working in	Electrical
Self-portrait/	Pavilions	Collaborativ	Systems:	Nutrition:	3D:	Systems:
representation		ely:	Torches	What could be	Sculpture,	Doodlers
at start and	Access Art:	Shadow	Access Art:	healthier?	Structure,	Access Art:
end of year	Sketchbook	Puppets	Sketchbook		Inventiveness	Sketchbook
	Skills		Skills		and	Skills
					Determination	
Y6	Access Art:	Kapow DT:	Kapow DT:	Access Art:	Kapow DT:	Kapow DT:
	Print,	Cooking and	Mechanical	Textiles:	Electrical	Digital
Self-portrait/	Colour,	Nutrition:	Systems:	Stuffed Animals	Systems:	World:
representation	Collage:	Come Dine	Automata		Steady Hand	Navigating the
at start and	Exploring	with Me –	Toys		Game	World
end of year	Identity	Christmas				
	J	Cookbook	Access Art:		Access Art:	Access Art:
	(Incorporate		Sketchbook		Sketchbook	Sketchbook
	Kapow DT:		Skills		Skills	Skills
	Mechanical					
	Systems:					
	Making a pop					
	up book:					
	Lessons 1 – 3)					