	Know Yourself, Love Yourself, Love Your Neighbour (Identity/Belonging/Equality etc.)		One World, Our World, A World For All (Global focus)		Be The Change (Making a difference)	
Term	Autumn 1	Autumn 2	Spr 1	Spr 2	Su 1	Su 2
English	Writing to Inform: Writing Facts and Instructions	Writing to Entertain: Stories	Writing to Inform: Recount	Writing to Entertain: Stories: Sequencing and Organising	Writing to Entertain: Stories: Fairy Tales	Writing to Inform: Letters
Maths	Numbers to 10 Part-Whole within 10 Addition and Subtraction within 10	Addition and Subtraction within 10 2D and 3D shapes Numbers to 20	Addition within 20 Subtraction within 20 Numbers to 50	Numbers to 50 Introducing Length and Height Introducing Weight and Volume	Multiplication Division Halves and Quarters	Position and Direction Number to 100
Science	Animals including humans	Everyday Materials	Seasonal Changes	Plants	Working Scientifically	Working Scientifically
RE	God: What do Christians believe God is like?	Creation: Who do Christians believe made the world?	God: Islam Believing	God: Islam Living	Places of Worship (including Christianity): Believing, Living, Thinking	
PE	Running 1 Hands 1	Heroes Health and Well-being	Body Parts Jumping 1	Hands 2 Wide, Narrow, Curled	Rackets, Bats and Balls Team Building	Games for Understanding Feet 1
History/ Geography	How am I making History?	What is it like here?	How have explorers changed the world?	What is it like to live in Shanghai?	How have toys changed?	What is the weather like in the UK?
Art/ <u>DT</u> Self-portrait/ representation at start and end of year	Access Art: Drawing and Sketchbooks Print, Colour, Collage Spirals	Kapow DT: Mechanisms: Moving Christmas Card (Moving Storybook Unit)	Access Art: Paint, Surface, Texture: Exploring Watercolours	Kapow DT: Textiles: Easter Puppets Access Art: Sketchbook Skills	Kapow DT: Cooking and Nutrition: Fruit and Vegetables	Kapow DT: Structures: Constructing Windmills (or other building) Access Art: Sketchbook Skills
PSHE, RSE	Family and Relationships	Health and Wellbeing	Safety and the changing body	Citizenship	Economic Wellbeing	Transition
Computing & Digital Literacy	Computer Science Computing Systems and Net Works – Technology around us.	<mark>Information Technology</mark> Creating Media – Digital Painting	<mark>Information Technology</mark> Creating Media – Digital Writing	Information Technology Data and information – Grouping Data	<mark>Computer Science</mark> Programming A – Moving a Robot	Computer Science Programming B - Introduction to animation.
Music	Musical Vocab: Under the sea	Pulse and Rhythm: All about me	Classical music, dynamics and tempo: Animals	Timbre and rhythmic patterns: Fairy Tales	Pitch and tempo: Heroes	Vocal and body sounds: By the sea
French	Colours, Numbers to 10 and G	reetings	Colours, Days of the Week ar	ours, Days of the Week and Numbers to 20 Fruit and Veg and Items in the Classroom		in the Classroom

Chestnut 1 2023-2024 Long Term Plan – Teacher Inputs (Child-led interests and lines of enquiry will take priority alongside the teaching of core objectives)