MFl Action plan June 2020

|  |  |
| --- | --- |
|  | **Key focuses for development**  |
| **School understanding of PFL****4 skills/ 12 AT’s/ expectations/ structure of SoW** | **Teaching of PFL****Quantity/ quality/ regularity**  | **Progress of students****Sufficient progress?/ clear steps/ knowledge organisers** | **Monitoring & Tracking** **How are you monitoring?/ what are you using?/ AfL clouds/** |
| **Where are we now?****An honest assessment of the current situation in school** | Co-ordinator knowledge highSpecialist teacherSubject taught discretely and can work on integration by other teachers | Weekly y1 30minsY2 45 minsKs2 1hr | Consistent progressHigh level of enthusiasm for subject in ks1 and lower ks2Speaking and listening are a strength in ks1Progress of LA inconsistentLanguage skills well developed by year 6 | Irregular tracking of progressInformal assessment with key assessment points highlighted in each year |
| **Where do we want to get to?****Think about where you want your current year 3’s to be in 4 years/ long term** | Continue the star quality of mfl in schoolWhole school awareness of scheme of work with reinforcement in classEtwiinning projects | Develop ks2 curriculum to build on new ks1 curriculumAdapt framework to new class structure – current  |  Make progress in line with other foundation subjectsBuild confidence in writing |  Termly assessment linked with curriculum key skills |
| **How will we get there?****What small steps can be made to move closer to the target** | Wow sessions for each year groupTraining for specialist teacher to support building confidence in writingCreate subject on a page document and share with other teachersInvolve class teachers in etwinning projects | Continue using specialist teacherEvaluate and adapt curriculum annually | Develop use of scaffolds, trappe games, dictionary skills and other to build confidence in writing and increase ‘success’ moments | Develop simple assessment grid |
| **How far have we got to go?****How long will it take to achieve this target/ realistically** | 1. Specialis teacher to attend PL conference
2. Create subject on a page document
3. Plan wow session for each class
4. Develop all staff enthusiasm for etwinning projects as specialist teacher develops knowledge as etwinning ambassador
 | 1. Annual review of framework in summer term
 | 1. Develop above through wach topic
 | 1. Start with ks2 grids in place by end of term 1
 |