		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Know yourself, Love yourself, love your neighbour		One world, Our world, a world for all		Be the change	
cs	l Mastering Number	Pupils will build on previous experiences of number		Pupils will continue to develop their subitising and		Pupils will consolidate their counting skills, counting to	
		from their nome and nursery environments, and		counting skills and explore the composition of numbers		larger numbers and developing a wider range of	
		They will explore the composition of numbers within 5.		two sets are equal or unequal and connect two equal		number facts through varied practice.	
		They will begin to compare sets of objects and use the		groups to doubles. They will begin to connect quantities		Pupils will:	
		language of comparison.		to numerals.		• continue to develop their counting skills, counting	
		<ul> <li>upils will:</li> <li>identify when a set can be subitised and when</li> </ul>		• continue to develop their subitising skills for numbers		<ul> <li>explore a range of representations of numbers</li> </ul>	
		counting is needed		within and beyond 5. and increasingly connect		including the 10-frame, and see how doubles can be	
		• subitise different arrangements, both unstructured		quantities to numerals		arranged in a 10-frame	
		and structured, including using the Hungarian number		<ul> <li>begin to identify missing parts for numbers within 5</li> </ul>		• compare quantities and numbers, including sets of	
	ETN	frame		• explore the structure of the numbers 6 and 7 as '5 and		objects which have different attributes	
	NC	and talk about what they can see to develop their		Hungarian number frame		knowing that 8 is quite a lot more than 2, but 4 is only a	
		conceptual subitising skills		• focus on equal and unequal groups when comparing		little bit more than 2	
		<ul> <li>spot smaller numbers</li> </ul>		numbers			
mati							
Mather		Mastering Number	Mastering number weeks	Mastering number weeks	Mastering number weeks	Mastering number weeks	Mastering Number weeks
	Number	weeks 1-5	6-10	11-15	16-20	21-25	26 -30
		Children will represent,	Children will represent,	Children will know	Children will know the	Children will know	Children will double
		compose, subitise and compare numbers to 3.	compose, subitise and compare numbers to 5.	number bonds to 5	within 10 with rapid recall.	5+5=10, 0+10+10.	within 10.
				Children will conceptually	········	Children will count	Children will count
			Children will perceptually	subitise within 5.	Children will use signs and	forwards and backwards	forwards and backwords
			subitise up to 5.	Children will identify 0	symbols with increasing	within 10.	within 20
				children win identity 0.	accuracy.	Children will count	Children will count
				Children will represent,	Children will use numerals	forwards to at least 20,	beyond 20, recognising
				compose and compare	to identify amounts,	recognising the pattern of	the pattern of numbers.
				numbers to 10	knowing the relative size.	numbers.	
				Children will use			
				mathematical signs and			
				symbols to represent their			

		Children will match and	Children will identify and	Children will compare	Children will combine 2	Children will build and	Children will equally share			
		sort.	describe circles, triangles,	mass and capacity.	groups.	identify numbers to 20.	into two groups.			
	attern		squares and rectangles.							
		Children will compare		Children will make pairs.	Children will explore	Children will match	Children will identify even			
		amounts, size, mass and	Children will use		length, height and time.	patterns and shapes.	and odd numbers up to			
		capacity.	positional language				10.			
			including under, over,		Children will compare	Children will add more				
	al P	Children will make AB	around and through.		numbers to 10.	and take away within 20.	Children will verbally			
	ric	patterns.					count beyond 20.			
	me		Children will identify one		Children will identify a					
	Nu		more and one less within		cube, sphere, cylinder and					
			5.		cone.					
					Children will make					
					ABB/AAB repeated					
_					patterns.					
	Number: Have a deep understanding of number to 10, including the composition of each number. Subitise (recognise quantities without counting) up to 5. Auto									
	EL	recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.								
	ent									
	sm	Numerical Patterns: Ver	es up to 10 in different conte	xts, recognising when one						
	ses	quantity is greater than, less than or the same as the other quantity. Explore and represent patterns within numbers up to 10, including evens and odds, double facts and								
	As	how quantities can be distributed equally.								