



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Golden threads	Know yourself, Love yourself, Love your neighbour. <i>Identity, Belonging Equality and Beliefs.</i>		One world, Our world, A world for all. <i>Our world</i>		Be the change <i>Making a difference</i>	
Whole School Digital Literacy Focus  <i>Education for a connected world</i>	Online Bullying  Self-image and Identity	Online Relationships	Health, Well-being and lifestyle.  Privacy and security	Managing online information	Copyright and Ownership	Online reputation
Maple	<p>To use the appropriate dilemma drop cards and videos to stimulate conversation and sharing in the classroom. The dilemma drops should be used to complement other activities in the classroom, current stages of development or to support any issues that need addressing.</p>					
Chestnut 1	Feelings and Emotions	Relationships	Keeping/Staying safe	Our World	Keeping/Staying Healthy	Hazzard Watch
	Assessment - Baseline  Jealousy	Assessment – Baseline  Friendship	Assessment – Baseline  Road Safety	Assessment – Baseline  Growing in our world	Assessment – Baseline  Washing hands	Assessment – Baseline
	Computer safety Assessment – Baseline  Online Bullying		Being Responsible Assessment – Baseline  Water Spillage			
Chestnut 2	Feelings and Emotions	Relationships	Keeping/Staying safe	Our World	Keeping/Staying Healthy	Hazzard Watch
	Worry Anger	Bullying Body Language	Tying shoelaces	Living in our worlds  Working in our world	Healthy Eating  Brushing teeth	Is it safe to eat or drink?



	<b>Computer safety</b>		<b>Being Responsible</b>			
	Image sharing Computer safety documentary		Practice makes perfect  Helping someone in need			



Willow (a)	Feelings and Emotions	Relationships	Being Responsible	Our World	Keeping/Staying Healthy	Hazard Watch
	Grief	Touch	Stealing	Looking after our world	Medicine	Is it safe to play with?
	Assessment – Summative	Assessment – Summative	Assessment – Summative	Assessment – Summative	Assessment – Summative	Assessment – Summative
	Computer safety		Keeping/Staying safe			
	Making friends online		Staying Safe			
	Assessment – Summative		Leaning out of windows			
			Assessment – Summative			
Willow (b)	Feelings and Emotions	Growing and changing	Being Responsible	The working world	Keeping/Staying healthy	A world without Judgement
	Assessment – Baseline	Assessment – Baseline	Assessment – Baseline	Assessment – Baseline	Assessment – Baseline	Assessment – Baseline
	Jealousy	Appropriate touch (Relationships)	Coming home on time	Chores at home	Healthy living	Breaking down Barriers
	Computer safety		Keeping/Staying safe			



	Assessment – Baseline Online Bullying		Assessment – Baseline Cyclin safety			



Oak 5	Feelings and Emotions	Growing and changing	Being Responsible	The working world	Keeping/Staying Healthy	A world without Judgement
	Anger Adults' and children's views	Puberty Adults' and children's views	Looking out for others Adults' and children's views	Enterprise Adults' and children's views	Smoking Adults and children's views	Inclusion and acceptance Adults' and children's views
	Computer safety		Keeping/Staying safe			
	Image sharing		Peer Pressure Adults' and children's views			
Oak 6	Feelings and Emotions	Growing and changing	Being Responsible	The working world	Keeping/Staying healthy	A world without judgement
	Worry  Assessment – Summative	Conception  Assessment – Summative	Stealing  Assessment – Summative	In-App Purchase  Assessment – Summative	Alcohol  Assessment – Summative	British Values  Assessment - Summative
	Computer safety		Keeping/Staying safe			
	Making friends online		Water Safety			



	Assessment – Summative		Assessment – Summative			