

PE and Sport Premium

2017/18

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| * Participation in local competitive sports events * Pupil views regarding sport * Wider influence on health by providing healthy lifestyle lessons * Four funded after school clubs each week linked to physical activity since Aut 17 | * Range of activities on offer at break and lunchtimes each day and suitable storage to enable children to access equipment and try out new activities * Training for lunchtime staff and Y5/6 children (play leaders) * Increase staff confidence when delivering PE lessons * Increase gross motor skills and coordination of pupils through use of sport based intervention |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 92% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 92 % |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 92 % |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes |
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**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year:** 2017/18 | **Total fund allocated:** £15,861 | | **Date Updated: October 2017** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: |
| 11% |
| School focus with clarity on intended **impact on pupils**: | | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Delivery of Healthy Lifestyles lessons (by an external provider) with and alongside class teacher to build pupils’ understanding of the positive effect of exercise on their bodies and the importance of eating healthily and living healthy lives.  Children are more informed about the need to ensure they exercise and the importance of having a healthy diet.  Knowledge is shared with class teacher.  Mentoring for class teacher is provided to build confidence in delivering further sessions.  Ensure pupils have increased opportunities to participate in a greater range of activities at lunchtimes and break times  Pupil Views will:   * Evidence a greater awareness of how they can be healthy * Increased participation rates and greater enthusiasm for sport-based activities * Evidence increased enjoyment of lunchtimes and breaks * Provide opinions on equipment available at lunchtimes * Evidence an understanding of safely accessing and participating in sport activities | | Healthy Lifestyles sessions delivered across the autumn term  Purchase a broader range of playground/sports equipment in response to pupil questionnaire responses, staff and parent views and external advice.  Ensure a wider range of equipment is available | £840  £500 |  |  |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | | Percentage of total allocation: |
| 14% |
| School focus with clarity on intended **impact on pupils**: | | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Sport and movement based intervention for those children who need to build stamina and increase use of fine and gross motor skills.  Intended impact:  Increased fine and gross motor skills  Greater teacher awareness of pupil skills and possible barriers to writing  Increased pupil confidence  Increased pupil coordination  Greater ability to write for a sustained period of time  Greater range of activities/equipment available at lunchtimes and break times | | Introduce sport and movement based intervention sessions with Y1/Y2 children  Assess baseline abilities to identify level of need and required intervention  Purchase a range of playground equipment in response to pupil questionnaire responses, staff and parent views and external advice. | £500 intially for trial period until Dec 2017  Additional £1716 if continued for further 26 week incl. roll out to include EYFS children  £500 |  |  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | | Percentage of total allocation: |
| 18% |
| School focus with clarity on intended  **impact on pupils**: | | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Expert training delivered to boost confidence and ensure greater knowledge and understanding related to sports and physical activity  Staff Views will:   * Evidence greater confidence in delivering PE and sport lessons * Evidence more confidence regarding supervision of/enabling pupils positive play and sports based activities   Pupil Views will:   * Evidence increased enjoyment of lunchtimes and breaks * Provide opinions on equipment available at lunchtimes * Evidence an understanding of safely accessing and participating in sport activities | | Mentoring for teaching staff to ensure increased confidence when teaching sport  Training for lunchtime staff and audit of equipment | £65 per week  £2600 per year  £300 |  |  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | | Percentage of total allocation: |
| 24% |
| School focus with clarity on intended  **impact on pupils:** | | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Widen available extra-curricular options for pupils  Pupils will:   * Demonstrate an increased willingness to participate in extra-curricular activities * Show increased enjoyment in the clubs we offer * Provide feedback regarding the clubs they would like to see running at school – more active in promoting different sports | | First Kicks and Football Clubs run by JB Sports (an external provider)  Additional lunchtime sports club run by external coach  Musical Theatre club (twice a week) run by Dance 10 (an external provider) | £80 per week  £3200 per year  £625 initial trial (until Dec)  Supporting TA costs |  |  |
| **Key indicator 5:** Increased participation in competitive sport | | | | | Percentage of total allocation: |
| 5% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Participation in competitive school games with local schools (organised by an external provider)  Participation in KYRA Ignite Games  Organise further opportunities for pupils to participate in competitive sporting events  Pupils to:   * Compete with pride and resilience * Identify strengths and weaknesses in own performance and those of others * Identify own areas for development * Provide support to peers * Share knowledge of new skills/experiences | Join interschool competition to allow participation in competitive sports events  KYRA membership  Liaise with external providers re. organising a school based competition with other local schools and sports clubs | | £300  £150  £300 |  |  |