

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	<b>LAS Unit</b> Myself	<b>LAS Units</b> Special people to me	<b>LAS Unit</b> Our special books	<b>Salvation</b> UC F3 (core) Why do Christians put a cross in an Easter garden?	<b>Creation</b> UC F1 (core) Why is the word 'God' so important to Christians?	<b>LAS Unit</b> Our beautiful world
<b>Chestnut 1</b>	<b>God</b> UC 1.1 (core) What do Christians believe God is like?	<b>Creation</b> UC 1.2 (core) Who do Christians believe made the world?	<b>LAS Compulsory</b> God – Islam	<b>LAS Compulsory</b> Community - Islam	<b>LAS Additional</b> Places of worship ( <i>including Christianity</i> )	
<b>Chestnut 2</b>	<b>LAS Compulsory</b> Being Human – Islam	<b>LAS Compulsory</b> Life Journey – Islam	<b>LAS Additional</b> Thankfulness ( <i>including Christianity</i> ) [E.g. harvest in Christianity, Sukkot in Judaism, Holi in Hinduism...]		<b>Salvation</b> UC 1.5 (core) Why does Easter matter to Christians?	<b>Incarnation</b> UC 1.3 (core) Why does Christmas matter to Christians?
<b>Year A (Willow)</b>	<b>God/Incarnation</b> UC 2a.3 (core and digging deeper) What is the Trinity?		<b>LAS Compulsory</b> Being Human – Hinduism/Islam [The ways in which beliefs impact on action: expectations of behaviour, ways in which people act, examples of contemporary individuals]		<b>LAS Additional</b> Big Questions ( <i>including Christianity</i> ) [How do we know? What does it mean to live a good life] (Sikhism)	<b>LAS Additional</b> Big Questions ( <i>including Christianity</i> ) [Why do we celebrate?]
<b>Year B (Willow)</b>	<b>Salvation</b> UC 2a.5 (core) Why do Christians call the day Jesus died 'Good Friday'?	<b>LAS Compulsory</b> Community – Hinduism/Islam [Worship and celebration. Ways in which worship and celebration engage with/affect the natural world. Beliefs about creation and natural world]		<b>Creation</b> UC 2a.1 (core) What do Christians learn from the creation story?	<b>LAS Additional</b> Pilgrimage ( <i>including Christianity</i> ) [Environmental impact of pilgrimage] All faiths	

Oak 5	<b>God</b> UC 2b.1 (core) What does it mean if God is loving and holy?	<b>Forgiveness / Easter</b> UC 2b.6 (digging deeper) Creation and Science: Conflicting or Complementary?	<b>LAS Compulsory</b> Life Journey – Hinduism/Islam <i>[Rites of passage; include other religions, e.g. Bar/Bat Mitzvah in Judaism, confirmation in Christianity; have looked at how we know whether religious claims are true or not – this unit considers whether their truth or otherwise actually matters – what impact does religion have on people’s lives, regardless of whether they can prove their beliefs to be true or not]</i>	<b>LAS Additional unit 6 Forgiveness</b> <i>At least two religions; JUDAISM</i> Religious/non-religious beliefs about forgiveness; examples of religious festivals/practices/stories that focus on saying sorry and asking for forgiveness, e.g. Yom Kippur, Diwali, Easter.	<b>Creation</b> UC 2b.2 (core) Creation and Science: Conflicting or Complementary?
Oak 6	<b>LAS Compulsory</b> God – Hinduism/Islam <b><i>How are deities and key figures described in Hindu sacred texts and stories?</i></b> <ul style="list-style-type: none"> <li>• Key scriptures - Vedas, Bhagavad Gita, Ramayana, Mahabharata</li> <li>• Key themes in the Mahabharata – doing the right thing, making ethical choices</li> <li>• Creation stories and stories about deities and key figures</li> <li>• Concept of Trimurti – Brahma, Vishnu, Shiva. Other deities, e.g. Ganesh, Lakshmi, Pavati</li> </ul> <b><i>What is the purpose of visual symbols in the mandir?</i></b> <ul style="list-style-type: none"> <li>• Key symbols: Om/Aum, swastika, lingam, Nandi, Ganesh, lotus flower, murtis</li> <li>• Puja tray: symbolic items include water, a bell, food and incense</li> </ul>		<b>Salvation</b> UC 2b.7 (core) What difference does the resurrection make for Christians? <i>[How do Christians behave/act because of their beliefs about Jesus and the resurrection?]</i>	<b>Incarnation</b> UC 2b.4 (core) Was Jesus the Messiah? <i>[Was Jesus who he said he was? Did the resurrection happen? Does it matter if it didn’t?]</i>	<b>LAS Additional unit 6</b> Unit Designed by the School <i>(including Christianity):</i> Do you have to believe in God to be good? <i>[Opportunity to study Humanism/atheism and explore e.g. issues of social justice BUDDHISM]</i>