

Reading is at the heart of everything we do!



We Prioritise Reading

At Kirkby on Bain CE Primary School, we are dedicated to ensuring that our children love to read. Supporting children to develop into fluent, confident and passionate readers is a school priority.

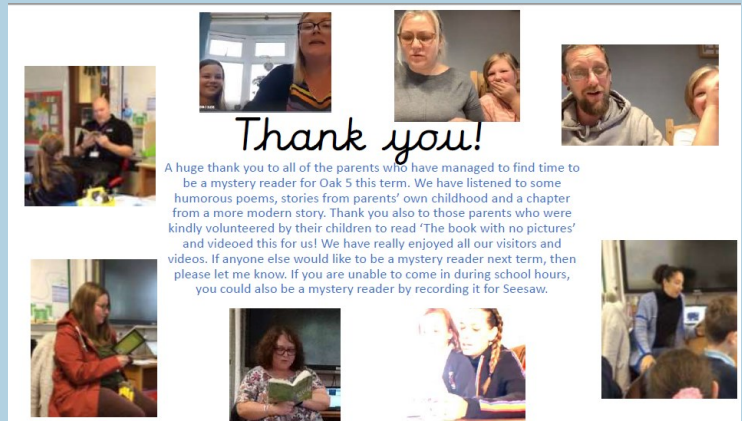
As a school, we recognise that reading is a skill that gives children access to the rest of the curriculum and to lifelong learning.

Each of our classrooms has an inviting reading area where children can sit comfortably to read a book of their choice.

We work hard to ensure that we purchase new book titles, favourite authors as well as a broad range of fiction and non-fiction books for all children to enjoy.

We endeavour to use high-quality texts that enrich learning and provide access to a range of genres & diversity.

We get children and families actively involved in reading right from the start and our Reading Mentors work hard to inspire and promote reading for pleasure.



We Love to Read



Staff and children are passionate about reading and teachers read to their classes daily to promote a love and enjoyment of stories and books, immersing them in the world of imagination and new knowledge.

Each year, we celebrate World Book Day, which includes the children and staff dressing up and having the most magical day as a school family.

Throughout school life; parents, grandparents, aunts and uncles are invited to surprise their children by coming in as a 'Mystery Reader.' The children love opening their eyes to see a familiar face and listen to them read a story to their friends and teachers.

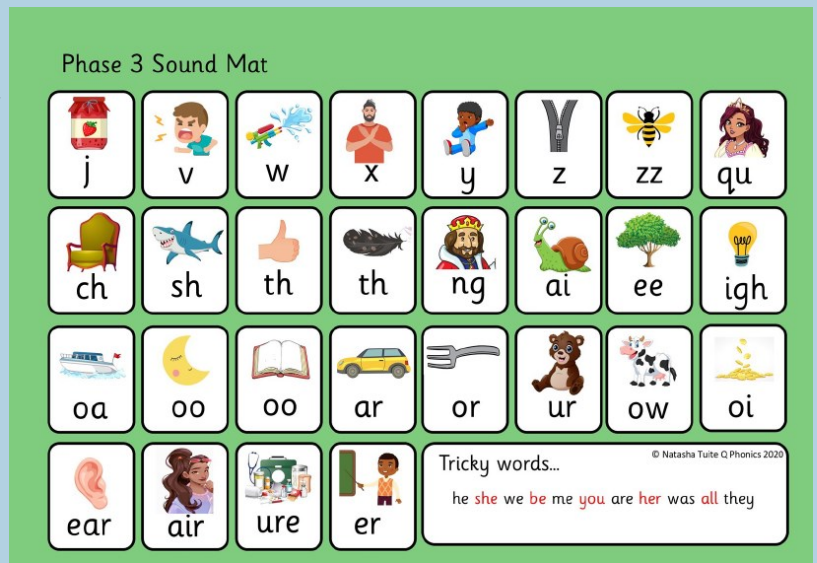
'Reading Mentor' is one of the most sought after roles in our school due to our collective passion and love of reading. The Mentors are assigned to their own class and they take a lead in many 'reading initiatives' throughout the school year, including the purchasing of new books and reading weekly to their assigned class.

Phonics

We have developed and continually enhance our own successful synthetic phonics programme. This is a phoneme-led approach that enables children to make connections between the phonemes they hear and the graphemes that represent them. Alongside this, they are also taught to read Common Exception words.

Our approach has resulted in consistent high phonics results each year, where the school performs well above both local and national data. This has been audited by the local English Hub.

Most importantly, the children are fluent, keen readers, who enjoy a variety of texts; enabling them to fully access and succeed in other curriculum areas.



Reading Books

Through our phonics programme, children are given books that use the sounds they have been taught in phonics lessons. Children are then able to read with confidence and independence as they practise these books at home. We have carefully chosen Rising Stars Reading Planet and Dandelion Readers to ensure that all phonics books are appealing to all children.

Progression

Our children learn phonics from day one. Throughout Maple Class, we have a strong emphasis on 'Quality Phonics Foundations,' which are the skills essential to become confident communicators, readers and writers. We understand that these foundations are vital at every stage of phonics. We strongly encourage all parents to attend our phonics training throughout their child's time at school and make the most of the support we have on offer. Our door is always open as we believe that working together will ensure that each child will reach their full potential. A consistent approach is the best approach!

As the children learn, we share each stage of the progression with their parents. We find sharing the progression with parents in small steps is less overwhelming for both them and their child.



Catching up

We strongly believe in providing quality first teaching within class. If children are identified as needing extra support, then we enable them to catch up quickly through a combination of small group intervention and extra support within class. Interventions may be in the form of 'keep-up' or 'catch-up' sessions according to the child's needs.

Staff Expertise

All staff are expert readers, modelling reading skills, discussing texts read with the pupils and sharing their own love of reading. Our English lead delivers whole school training continuously throughout the year and monitors teaching and learning for consistency. We share our knowledge with parents throughout the year as we believe that this gives all children the best chance of success. Should parents need **any** support throughout the year, they are invited to contact their child's class teacher or the English Lead.