

| Punctuation and Gramma | ar Year: 2 | English: New Vocabulary |
|------------------------|--|-------------------------|
| Noun phrase | A noun phrase is a group of words that does the same job as a noun in sentence. | |
| Statement | A clause that tells us something, that appears to be true. | |
| Question | Aim to find the answer to something. | |
| Exclamation | Sentences that show a strong emotion (funny, surprising, anger) usually starting with 'what' or 'how.' | |
| Command | A sentence where somebody is being told to do something. | |
| Compound words | A single word made up of two root words. | |
| Suffix | A small group of letters (morpheme) with meaning that goes after the root word. | |
| Modify/ Modifier | A word, phrase of clause used with another word to further explain its meaning. Adjectives and Ad- verbs are modifiers. | |
| Tense | Explain the time something happened, is happening or is going to happen. | |
| Past tense | Something that happened and has stopped. | |
| Present tense | Something is happening still. | |
| Apostrophe | Showing the place where there is a missing letter. Marking possessives | |
| Comma | Separates one part of a sentence from another to help the reader make sense of what they're reading. (Y2, to separate the items in a list.) | |
| Contracted form | Words made by putting two words together. When some letters are removed, an apostrophe marks their place. | |
| Possessive | This shows who owns the thing. | |
| Singular | One person or thing. | |
| Expanded noun phrase | Gives more information about a noun; usually by adding adjectives. | |
| Progressive Form | " are tenses that indicate actions, being or having that were, are or will be happening at the moment you're writing/talking about" | |
| Subordination | A sentence with two clauses but the subordinate clause only makes sense with the main clause. | |
| Coordination | A sentence with two clauses of equal importance and could make sense on their own. | |