

History & Geography 2023-2024: Long Term Overview

Golden Threads	Know yourself, Love yourself, Love your neighbour: Identity, Belonging and Equality		One World, Our World, A World for all: Global Focus		Be the Change: Making a Difference	
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Understanding the world History Term		Understanding the world Geography Term		Understanding the world History/Geography	
Y1	How am I making History?	What is it like here?	How have explorers changed the world?	What is it like to live in Shanghai?	How have toys changed?	What is the weather like in the UK?
Y2	How were schools different in the past?	Would you prefer to live in a hot or cold place?	How did we learn to fly?	Why is our world wonderful?	What is a monarch?	What is it like to live by the coast?
Y3/4 23/24	Would you prefer to live in the Stone Age, Bronze Age or the Iron Age? British History 1	What were the different beliefs in Ancient Egypt? How did Ancient Egypt compare to Early Civilisations?	Why are rainforests important to us?	Where does our food come from?	Why did the Romans settle in Britain? British History 2	What are rivers and how are they formed?
Y4/5 23/24 24/25	How hard was it to invade and settle in Britain? British history 3	Were the Vikings raiders, traders, or settlers? British history 4	What is life like in the alps?	Where does our food come from?	How have children's lives changed?	What are rivers and how are they formed?
Y6 23/24	What did the Ancient Greeks do for us? Extra project: Should it be called history or herstory?	What does the census tell us about our local area?	Where does our energy come from?	Would you like to live in the desert?	Why did the Maya civilisation decline so quickly?	Why does population change?