



Our Approach in response to COVID-19 Home Learning

You may have heard that the BBC have been working with famous faces, teachers, education providers and organisations such as the Royal Shakespeare Company, the Premier League and Puffin Books to create daily lessons for children. From Monday 20th April, we will be making the daily BBC English lessons a part of our home learning provision. There will be a new English lesson each day for year one to year ten. We will also be linking to other BBC lessons at times.

To access the BBC content:

- Go to <https://www.bbc.co.uk/bitesize/dailylessons> and click on the year group for your child
- Watch the programme on BBC iPlayer or the BBC interactive red button.
- Follow the directions to the resources

More details are available via this link: <https://www.bbc.co.uk/mediacentre/latestnews/2020/coronavirus-education>

We will be using White Rose lessons as our main maths resource.

Whilst Seesaw alone has given us an immediate response and helped massively to maintain contact between home and school, we are aware that teaching new content via Seesaw, especially in subjects like maths, is going to prove to be very difficult for everyone. Reflecting on our approach seems appropriate as we start the summer term.

We want to ease the pressure felt by parents to support children in understanding content covered, many of whom are still trying to complete their own jobs and ensure a consistent approach. These lessons provide age-appropriate coverage and continuation of their year group's curriculum.

Whilst some schools are adopting the daily BBC lessons as a standalone solution, we feel that maintaining strong communication is essential for our pupil, parent and staff health and wellbeing and we want to continue using Seesaw alongside. We genuinely love seeing the posts and we know your children love sharing them with us and with their friends via the blog.

We will also be subsidising BBC and White Rose content with the following known classroom tasks/activities across the week/term:

Key Stage One

- **Reading** – please encourage your child to read daily
- **Phonics**
This content will continue to be in the form of video lessons as it has been during the two weeks we have already been learning at home.
- **Spelling Rules** – learn, practice, use and apply – these will be set where phonics knowledge has been secured
- **Write Here Write Now**
A chance for children to write independently, in whatever form of writing they wish, in response to a given stimulus. This provides a free writing opportunity and allows children the chance to showcase their skills and demonstrate their secured use of learnt content without the restrictions or guidance of a set criteria. We will use these pieces of writing to assess gaps in understanding and skills that children, individuals, groups or whole class, still need to secure. N.B. It is therefore important that the actual writing is completed independently wherever possible. If you do support your child with the writing, for a particular reason, please make your child's teacher aware of the nature and level of support given. Please provide this information via a comment on the post to keep this information with the related piece of work.
- **Doodle – X a day** each day
Children should continue to complete their X a day, providing coverage and creating data on each child's understanding.
- **Doodle Extras**
X a day data will provide data on areas for improvement and inform 'extras' that can be set for individual children. N.B. It is important children complete this independently as we will use the data to inform specific next steps and the app will respond to the answers given and make the questions harder or easier accordingly. Any questions they are unable to answer will go into a 'Tricky Questions' folder and can be revisited later.
- **Maths Target** – in the form of mini activities involving retrieval, recall and fluency practice

Wider curriculum

Other subjects will be explored through projects linked to specific NC content specific to year groups. These will include research, exploration, acquisition and securing of knowledge and opportunities to use and apply.