Our Remote Education Contingency Plan

This applies to pupils who are self-isolating due to:

- Showing symptoms of COVID 19 themselves and awaiting a test/test result
- A sibling showing symptoms of COVID 19 and awaiting a test/test result
- Having close contact with someone who has tested positive for COVID 19
- A locally enforced lockdown during the school term

We aim to move to remote education by the day after we are informed of the need for a pupil to self-isolate.
If pupils are absent due to illness, we will mark this as illness in the register but remote education will not be in place. When the pupil has recovered, they will return to school.

If pupils are absent due to non-COVID related illness, they will be marked as ill. If they then develop COVID 19 symptoms, school must be informed and the pupil will need to have a test for COVID 19. If the pupil would ordinarily feel well enough to be in school, we aim to move to remote education from the day after we are informed of their self-isolation.

Remote Education Overview

The backbone to our remote education provision is the digital learning platform, Seesaw. All pupils and parents have access to Seesaw. It is in use across classes in school and is a familiar tool for pupils/parents to use. Seesaw was used very successfully during the national COVID lockdown, with very high levels of engagement and we wish to build on this success and continue to develop our provision to support individuals, bubbles or our whole school community in the event of a local lockdown.

Curriculum Sequence

In order to ensure we have a continuation of our curriculum sequence, we use high-quality online and off line resources and where applicable, teaching videos to support learning at home. These resources include White Rose and Power Maths, mirroring our in school provision.
Reading Comprehension activities will use the VIPERS (KS2) or DERIC (KS1) format, mirroring the classroom provision.
Our pupils have access to high-quality remote education resources. These include the Doodle applications (Maths, English, Times Tables and Spelling), Times Table Rockstars (TTRS), Oxford Owl, MyOn and our main digital platform, Seesaw. These will be supplemented with BBC Bitesize and Oak National Academy, where deemed appropriate.

Key Aspects of our Remote Provision across Years One to Six

- A daily morning message sent via Seesaw
- Work, in the form of activities, shared on Seesaw
- Activities will include a simple, accessible explanation, any required template and links. These will cover Maths, English and a foundation subject. These will include new content and/or opportunities to rehearse or retrieve prior learning. We expect tasks to be completed and a response added to Seesaw on the day they are assigned. Teachers will provide feedback on work completed via Seesaw, as a voice recording and/or written message. Feedback will generally not be provided during the school day unless a whole bubble is isolating as the teacher will be working with the rest of the class.
- Activities that are achievable (for individual or groups of pupils) with the provided explanation will be set but where further explanation is required, we recognise these might then be completed on a subsequent day. We expect pupils to apply the same level of effort and commitment as we would expect to see in the classroom.
- Pace/complexity of activities will be adjusted in response to pupil understanding/response.
- Pupils will be expected to read daily and voice record/video this to ensure teachers can respond.