

# Kirkby on Bain Church of England Primary School

## *Learning together for life*

### The National Curriculum

We offer a broad, balanced and relevant curriculum consisting of the subjects as set out in the National Curriculum. A thematic approach is adopted in our planning, based on key skills to be learned.

Great emphasis is placed on teaching the basic skills of reading and the correct use of English in both the spoken and written word across all subjects. In mathematics we teach mental and written methods with a focus on how to apply them to problem solving so that the children develop the numeracy skills needed for life.



The children are taught as whole classes, in groups, or as individuals as appropriate.

The National Curriculum is made up of blocks of years, known as key stages:

Year 1 and year 2 of primary school are known as **Key Stage 1 (KS1)**

Years 3 to 6 of primary school are known as **Key Stage 2 (KS2)**



**Hope**

**Peace**

**Friendship**

**Forgiveness**

**Respect**

## Core subjects

### English

As well as reading and writing, the teaching of English, also known as literacy, involves the development of communication. We use a variety of approaches to teaching literacy. We deliver daily literacy lessons and recognise that pupils can also develop literacy skills while they learn about other subjects in the curriculum. We aim to inspire a love of reading and put a great emphasis on the teaching and learning of phonics. We use the THRASS (Teaching Handwriting, Reading and Spelling Skills) programme, underpinned by Letters and Sounds, throughout the school in all key stages.

### Mathematics

Children's mathematical thinking and number skills are developed through use of a variety of approaches with an emphasis on mental mathematics. We think it is important that the children develop their understanding and application of mathematical concepts which can be applied to "real life" situations.

### Science

Children develop scientific skills and knowledge through practical investigations and direct teaching. They learn to observe, predict, hypothesise, record findings, scrutinise data and draw conclusions at a level appropriate to their age.

## Foundation subjects

### Art and design

Children are taught to use their creativity and imagination by observing, exploring and developing skills using a variety of materials and processes. These include drawing, painting, collage, printing, clay and textiles. They are introduced to art and design from different times and cultures and 'model' the style of different artists.

### Computing

Computing prepares children for their participation in a rapidly changing world through access to a variety of different forms of technology. Each classroom has its own interactive whiteboard and bank of desktop or laptop computers which are fully networked and linked to the internet. Additional laptops and a set of iPads are available for use by all classes to allow all children to have access to computers and tablets to develop skills of online research, word processing, data handling, graphics, control technology, digital animation and coding. Computing is used to enhance all subjects in the curriculum.



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### **Design and technology**

Design and technology prepares the children to participate in a rapidly changing world by becoming creative problem solvers. The children work individually and co-operatively to plan, design, make and communicate their ideas. The activities include food technology and use of textiles. Children evaluate their finished product and are taught the correct way to use tools safely.

### **French**

Specialist French teaching is provided for all Key Stage 2 children (year 3 to year 6) on a weekly basis.

### **Geography**

The children carry out geographical enquiry inside and outside the classroom, learning to use geographical skills and resources such as maps, atlases, aerial photographs and computers. The children learn about places worldwide and visits to specific localities are arranged during the year.

### **History**

Children develop their knowledge and understanding of the past by sequencing events, listening to and re-enacting stories, researching using books, computers, the internet and by visiting museums and sites of historical interest. They engage in discovering evidence of the past through a variety of practical activities including role play and handling artefacts. They discuss reliability of sources and learn to identify bias.

### **Music**

The children compose and perform music through singing and playing tuned and percussion instruments within weekly music lessons. Listening to and appraising music from other genres, times and cultures also forms an important part of the curriculum. Activities are planned to encourage the full and active participation of all children irrespective of their ability. Peripatetic tuition is available and music appreciation forms part of our assembly time. We participate in musical events and performances take place in the local church.



### **Personal, social, health and economic (PSHE) education**

PSHE education provides children with financial education and teaches them about relationships and the importance of physical activity and diet for a healthy lifestyle. We aim to provide children with the knowledge and skills necessary to make safe and informed decisions. Through teaching this subject, we are able to help prepare children for life. We have adopted a set of core Christian values which underpin our teaching in this area. They are hope, peace, friendship, forgiveness and respect.



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### **Physical education (PE)**

The children participate in a wide variety of physical activities some of which are taught by specialist practitioners. These include team games (football, netball, hockey, cricket, rounders, tag rugby), dance, gymnastics, athletics and outdoor pursuits such as orienteering. All children also attend swimming lessons during the year. Children represent the school in various sports and the school has links with local sports clubs. An emphasis is placed on developing fitness, individual skills and group and team co-operation. Children in year 5 undertake the Bikeability Road Safety programme and all classes participate in daily "Activate" exercise sessions.



*Our school playing fields*

### **Religious education (RE)**

As a church school the teaching of RE and daily collective worship provide an important contribution to the spiritual, moral and cultural development of each child. The study of RE is based on the Lincolnshire Agreed Syllabus for Religious Education. Its main aims are for children to learn about world religions and to explore and respond to the human experience. Children study aspects of the following world religions – Christianity, Judaism, Hinduism, Buddhism and Islam during their time in school.

Collective worship is broadly Christian in character. It takes place daily and different themes are addressed. On Fridays, an 'Achievement Assembly' takes place to celebrate the children's work. Once a month we hold a community collective worship in the local church.



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